

PROGRAM



STARS

STUDENTS TRANSITIONS ACHIEVEMENT RETENTION & SUCCESS

2 - 5 JULY 2017

**STAMFORD
GRAND**

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Key**RP** – Refereed Paper**EI** – Emerging Initiatives**GPR** – Good Practice Report**WS** – Submitted Workshop**SUNDAY 2 JULY 2017**

- 3:00pm **Registration Opens**
- 3:45pm - 4:45pm **Sunday Higher Education Academy (HEA) Session**
Kathryn Harrison-Graves SFHEA
Head of Global Partnerships, Higher Education Academy
- 5:00pm - 7:00pm **Welcome Reception - The Grand Bar, Stamford Grand Adelaide**
Sponsored by The Higher Education Academy

MONDAY 3 JULY 20177:30am **Registration Opens****ROOM THE GRAND BALLROOM**

- 8:45am - 9:00am **Welcome to Country and Conference Opening**
- 9:00am - 10:00am **Keynote Presentation** “Where There's Will They're Away! – The Importance of the Conative Domain for First-Year College Success and Beyond”
Thomas C. Reeves, Ph.D., Professor Emeritus of Learning, Design, and Technology, College of Education, The University of Georgia

10:00am - 10:50am Poster Session & Morning Tea

ROOM	BALLROOM 1	BALLROOM 2	BALLROOM 3	BALLROOM 4	BALLROOM 5	MOSELEY ROOM
Parallel Session 1	1A - EI - STUDENTS	1B - EI - TRANSITIONS	1C - EI - ACHIEVEMENT	1D - EI - RETENTION	1E - EI - SUCCESS	1F - EI - TRANSITIONS
11:00am - 11:30am	Engaging 'students as partners' in the design and development of a peer-mentoring program <i>Sarah O'Shea, Sue Bennett, Janine Delahunty</i> <i>University of Wollongong</i>	Pathways to tertiary education: Creating a framework for success in STEM for regional and remote low SES students <i>Elisa McGowan, Clare Senior, Jasmine Chan</i> <i>University of Western Australia</i>	Academic reading requirements for commencing HE students - Are peer-reviewed journals really the right place to start? <i>John Hamilton</i> <i>Victoria University</i>	Student conduct and the potential for interruption: student success and retention <i>Jennifer Allen, Louisa Connors, Linda Behera, Carl Anderson, Emma Mossman</i> <i>University of Newcastle</i>	Flipped peer leader training: a modularised, blended and active peer leader training and development program <i>Victoria Menzies, Jennifer Tredinnick</i> <i>Queensland University of Technology</i>	A regional university's approach to connect and prepare distance education students' transition to study <i>Rachel Callahan, Andrea Boyle</i> <i>Southern Cross University</i>

10 minute change over

ROOM	BALLROOM 1	BALLROOM 2	BALLROOM 3	BALLROOM 4	BALLROOM 5	MOSELEY ROOM
Parallel Session 2	2A - EI - STUDENTS	2B - EI - TRANSITIONS	2C - EI - ACHIEVEMENT	2D - GPR - RETENTION	2E - GPR - SUCCESS	2F - EI - SUCCESS
11:40am - 12:10pm	Student-Led Peer Mentoring <i>Amy Hardwick, Lachlan Loader, Joel Driver, Lily Taylor, Katherine Hill, Arthur Eng Lip Yeow, Urwah Nawaz</i> <i>The University of Adelaide</i>	Enrolled nurse transition: development of a university science preparation program for direct entry to 2nd Year <i>David van Reyk, Patricia Logan, Jennifer Cox, Judith Salvage-Jones, Judith Anderson, Elspeth Hillman, Amy Johnston</i> <i>University of Technology Sydney, Charles Sturt University, James Cook University, Griffith University</i>	Can you teach an old dog new tricks? Institution-wide pedagogical reform at an elite university in Ireland <i>Michelle Share, Ciara O'Farrell</i> <i>University of Dublin</i>	Measuring engagement: an institution-wide implementation of learning analytics to increase retention <i>Celeste Lawson</i> <i>CQUniversity</i>	The CSU Outreach Team: Building confidence, success and persistence amongst online learners <i>Peter Greening, Diane Middleton, Emma Gersbach</i> <i>Charles Sturt University</i>	The Succeed at La Trobe Program: A University-Wide Early Intervention and Developmental Advising Initiative <i>Bret Stephenson, Sarah Cox</i> <i>La Trobe University</i>
10 minute change over						
Parallel Session 3	3A - EI - STUDENTS	3B - RP - TRANSITIONS	3C - GPR - ACHIEVEMENT	3D - RP - RETENTION	3E - RP - SUCCESS	3F - EI - SUCCESS
12:20pm - 12:50pm	Students enabling students in a Student Partnership Project: a case study emerging from the OLT Transforming Practice Project on Student Partnership <i>Megan Kek, Lindy Kimmins, Jill Lawrence, Lindy Abawi</i> <i>University of Southern Queensland</i>	Transition pedagogies and the neoliberal episteme: What do academics think? <i>Kate Hughes</i> <i>Monash College</i>	Intensive mode teaching good practice report <i>Sally Male, Caroline Baillie, Phil Hancock, Jeremy Leggoe, Cara MacNish, Stuart Crispin</i> <i>The University of Western Australia, University of Tasmania</i>	Distributed and collaborative: Experiences of local leadership of a first year experience program <i>Jo McKenzie, Kathy Egea</i> <i>University of Technology Sydney</i>	First year student conceptions of success: What really matters? <i>Ryan Naylor</i> <i>La Trobe University</i>	Effective teaching of critical thinking - how do we do it? <i>Sandra Egege</i> <i>Flinders University</i>
12:50pm - 1:50pm	Lunch					

ROOM	BALLROOM 1	BALLROOM 3	BALLROOM 4	BALLROOM 5
1:05pm - 1:45pm	Sponsor Session - YourTutor	Lunchtime Special Interest Groups		Lunchtime Special Interest Groups
	In 2017, what does it take to deliver academic support, at scale, with integrity? <i>For the first time ever, don't miss this live audience Q&A with one of our online tutors, together with Dr Lesley Halliday, YourTutor General Manager Academic Services.</i>	Enhancing Self-Disclosure of Equity Group Membership: Developing National Guidelines for Best Practices <i>Rita Kusevskis-Hayes, Colin Clark, Matthew Wilkinson</i>	Refugee Education SIG <i>Ruth Tregale</i>	Student Transition and Enrichment SIG <i>Christopher Watson, Jill Lawrence</i>

ROOM	BALLROOM 1	BALLROOM 2	BALLROOM 3	BALLROOM 4	BALLROOM 5	MOSELEY ROOM
Parallel Session 4	4A - EI - STUDENTS	4B - EI - TRANSITIONS	4C - EI - ACHIEVEMENT	4D - GPR - RETENTION	4E - RP - SUCCESS	4F - EI - STUDENTS
1:50pm - 2:20pm	Live, Learn, Grow: A praxis informed way of supporting young people with a care experience through higher education <i>Louise Rak, Emily Fuller</i> <i>University of Newcastle</i>	Monitoring engagement and progress: towards a systematic strategy of communicating a message of care <i>Jacques van der Meer, Stephen Scott</i> <i>University of Otago</i>	A social initiative aimed at challenging and extending the top students in a large first-year business course <i>Parizad Mulla, Michelle Kilkolly-Proffit, Douglas Carrie, Richard Brookes, Tom Agee, Herbert Sima</i> <i>The University of Auckland</i>	First Year Champions in Health and Biomedicine: a three year partnership with Academic Support & Development <i>Fiona Henderson, Karen Lawrence</i> <i>Victoria University</i>	The flipped classroom: a learning model to increase student engagement not academic achievement <i>Masha Smallhorn</i> <i>Flinders University</i>	An innovative approach to training student volunteers using Forum Theatre techniques <i>Ali Davies, Tamsyn Richards</i> <i>University of New South Wales</i>
10 minute change over						
Parallel Session 5	5A - GPR - STUDENTS	5B - EI - TRANSITIONS	5C - EI - ACHIEVEMENT	5D - GPR - RETENTION	5E - RP - SUCCESS	5F - GPR - STUDENTS
2:30pm - 3:00pm	"Aren't they going to cheat the system?"; Tackling academic integrity and writing using a Turnitin practice site <i>Vivien Silvey, Katharina Freund, Tess Snowball</i> <i>Australian National University</i>	Using threshold learning outcomes to benchmark first year English assessment in Australian universities <i>Joy Wallace</i> <i>Charles Sturt University</i>	Engaging Professional Staff in the Discourse of Engagement <i>Rhonda Leece, Alison Jaquet</i> <i>University of the Sunshine Coast</i>	First in Family Project (Phase One and Two), 2015-2016 <i>Belinda Cameron, Clare Schonfeld, Nancey Hoare</i> <i>University of Southern Queensland, University of Southern Queensland</i>	Student interest as a key driver of engagement for first year students <i>Ella R Kahu, Karen Nelson, Catherine Picton</i> <i>University of the Sunshine Coast</i>	Facilitating Student Equity in Australian Higher Education <i>Sue Trinidad</i> <i>National Centre for Student Equity in Higher Education</i>
10 minute change over						

ROOM	BALLROOM 1	BALLROOM 2	BALLROOM 3	BALLROOM 4	BALLROOM 5	MOSELEY ROOM
Parallel Session 6	6A - RP - STUDENTS	6B - EI - TRANSITIONS	6C - RP - ACHIEVEMENT	6D - GPR - RETENTION	6E - EI - SUCCESS	6F - GPR - STUDENTS
3:10pm - 3:40pm	Building a sense of belonging among tertiary commuter students: The non-residential colleges program. <i>Adam Fernandes, Allie Ford, Gerry M. Rayner, Lynette Pretorius</i> <i>Monash University</i>	LEAPing into the Digital Future: Increasing digital literacy for teachers and students in low SES regional and remote schools <i>Maimuna Musarrat, Carolina Morison, Ruth Tregale, Rebecca Turnbow</i> <i>Macquarie University</i>	The power of peer learning in repositioning first year students' expectations and in engaging them in successful learning <i>Jill Lawrence</i> <i>USQ</i>	Every student counts: individualised pathway support by an academic Access Coordinator through the STEPS enabling course <i>Gemma Mann, Nell Salem</i> <i>CQUniversity</i>	BASE+: An emerging initiative for supporting BA students <i>Margaret Forster, Heather Aguilar, Evangeline Dunn, Murray Kirk, Tali Lavini</i> <i>Massey University</i>	Facilitating the success of students from low SES backgrounds at regional universities: Findings from a national study <i>Jade McKay, Marcia Devlin</i> <i>Federation University</i>
3:40pm - 4:10pm	Afternoon Tea					
Workshop Sessions*	WS1 - STUDENTS	WS2 - TRANSITIONS	WS3 - STUDENTS	WS4 - TRANSITIONS	WS5 - SUCCESS	WS6 - SUCCESS
4:10pm - 5:40pm	Embedding evaluation into higher education programs <i>Liam Downing</i> <i>Charles Sturt University</i>	Supercharging Employability: How to harness the power of your graduates <i>Jessica Vanderlelie</i> <i>Innovative Research Universities</i>	The invisible cohort? Investigating strategies for remote students' success <i>Louise Pollard</i> <i>National Centre for Student Equity in Higher Education</i>	Institutional and Pedagogical Approaches towards supporting student resilience <i>Michelle Picard, Jaime Hunt</i> <i>The University of Newcastle</i>	Perspectives on good practice: Publishing in academic journals <i>Tracy Creagh</i> <i>Queensland University of Technology</i>	Thinking reading and writing: the role of critical thinking in developing student literacy <i>Sandra Egege, Karen Orr Vered</i> <i>Flinders University</i>

*Workshop attendance is included in your registration. Please attend the workshop of your interest.

Evening at Leisure

See the STARS website for details provided by the Adelaide-based Friends of STARS

TUESDAY 4 JULY 2017

ROOM	THE GRAND BALLROOM	
8:30am - 9:30am	Plenary Panel	Disruptive influences in a mass HE system: preparing students for success in an unknown future <i>Senior Executives from the three South Australian Universities are joined by Doug Cole Head of Academic Practice - UK Higher Education Academy to discuss disruption and the impact on learning and teaching and the student experience.</i>
9:30am - 10:00am	Morning Tea	

ROOM	BALLROOM 1	BALLROOM 2	BALLROOM 3	BALLROOM 4	BALLROOM 5	MOSELEY ROOM
Parallel Session 8	8A - RP - STUDENTS	8B - EI - TRANSITIONS	8C - EI - ACHIEVEMENT	8D - EI - RETENTION	8E - EI - SUCCESS	8F - INVITED SPEAKER WORKSHOP
10:00am - 10:30am	Friendship supported learning – the role of friendships in first-year students' university experiences <i>Catherine Picton, Ella R. Kahu, Karen Nelson</i> <i>University of the Sunshine Coast</i>	Been there, done that: Scaling-up a pilot alumni mentoring program for business students <i>Daniel Smith, Monica Vanderkley, Nadia McDonagh</i> <i>University of Sydney</i>	Developing a multi-campus STAR Community of Practice <i>Anthony T Baker, Tania M Blanksby</i> <i>La Trobe University</i>	Curtin Volunteers! - A strategic approach to improving student retention through student-driven student-engagement <i>Marc Phillips</i> <i>Curtin University</i>	Student success in large undergraduate subjects: A pilot study embedding self-management development <i>Jacquelyn Cranney, Vik Nithy, Sue Morris, Peter Baldwin, Rebecca LeBard, Leela Cejnar, Tom Beesley, Kate Hutton-Bedbrook, Luke Hunter, Steve Yannoulatos</i> <i>The University of New South Wales</i>	Creating a National Framework for Student Partnership in University Decision-Making and Governance <i>Sally Varnham</i> <i>University of Technology Sydney</i>
10 minute change over						
Parallel Session 9	9A - GPR - STUDENTS	9B - EI - TRANSITIONS	9C - RP - SUCCESS	9D - EI - RETENTION	9E - EI - SUCCESS	WORKSHOP CONT...
10:40am - 11:10am	Applying theory, experiential learning and cultural knowledge to improve outcomes for Indigenous tertiary students. Reflections from half a century in Aboriginal education <i>Bill Buckley</i> <i>University of Technology Sydney</i>	USC Starting@USC Toolkit - engaging new students early <i>Kath Hughes, Rhonda Leece</i> <i>University of the Sunshine Coast</i>	NavigateMe: A personalised online tool bridging students to success <i>Rita Kusevskis-Hayes, Colin Clark, Jessie Lui, Jessica Leigh Luquin, Jeffrey Meesterman</i> <i>University of New South Wales</i>	The Impact of motivated volunteerism on peer-mentoring educational programs: evidence from Western Australia <i>Kwadwo Adusei-Asante</i> <i>Edith Cowan University</i>	Assessing Resilient Agency with CLARA: Empirical Findings from Piloting a Visual Analytics Tool at UTS <i>Georgina Barratt-See, Mingming Cheng, Ruth Deakin Crick, Simon Buckingham Shum</i> <i>University of Technology Sydney</i>	Creating a National Framework for Student Partnership in University Decision-Making and Governance <i>Sally Varnham</i> <i>University of Technology Sydney</i>
10 minute change over						
Parallel Session 10	10A - EI - STUDENTS	10B - EI - TRANSITIONS	10C - EI - STUDENTS	10D - EI - RETENTION	10E - EI - SUCCESS	WORKSHOP CONT...
11:20am - 11:50am	LEO: an emerging initiative in student leadership <i>Rebecca Johnke, Ehssan Sakhae</i> <i>The University of Sydney</i>	Virtual Work Integrated Learning to Support Engineering Student Transitions <i>Sally Male</i> <i>The University of Western Australia</i>	Enhanced demographic and impact reporting of equity cohorts <i>Smitha Mandre-Jackson, Mary Kelly</i> <i>Queensland University of Technology</i>	My First Year: A program designed to increase first year students' engagement by extending orientation <i>Georgina Heath, Lorraine Overton, Cenz Lancione</i> <i>University of South Australia</i>	Do you hear me? Student voice, academic success and retention <i>Jennifer Allen, Catherine Nicholls</i> <i>University of Newcastle</i>	Creating a National Framework for Student Partnership in University Decision-Making and Governance <i>Sally Varnham</i> <i>University of Technology Sydney</i>
10 minute change over						

ROOM	BALLROOM 1	BALLROOM 2	BALLROOM 3	BALLROOM 4	BALLROOM 5	MOSELEY ROOM
Parallel Session 11	11A - EI - STUDENTS	11B - RP - TRANSITIONS	11C - EI - SUCCESS	11D - EI - RETENTION	11E - GPR - SUCCESS	
12:00pm - 12:30pm	Students as partners: Raising the student voice in the evaluation of learning and teaching <i>Maxine Mitchell, Kylie Readman, Amanda Henderson, Geoff Lovell, Sarah Glencross, Kelly Chambers</i> <i>University of the Sunshine Coast</i>	A cohesive Student Support model provides integrated support to at risk students at a regional Australian university <i>Elena Konovalov, Rebecca Sealey, Suzy Munns</i> <i>James Cook University</i>	Flipping a Library Class for Undergraduate Nursing Students <i>Peter Sondergeld, Kate Derrington, Sarah Howard, Tanya Harden, Carol Reid</i> <i>Queensland University of Technology, Griffith University</i>	Addressing the 'R' in STAR: a Deakin case study <i>Clare Binek, Jan M West, Janine McBurnie, Kelly K Miller</i> <i>Deakin University</i>	Feedforward: a student-centred approach to bridge the feedback gap and improve student engagement and success <i>Theresa Wyborn</i> <i>Western Sydney University</i>	
12:30pm - 1:30pm	Lunch					
Parallel Session 12	12A - EI - STUDENTS	12B - RP - TRANSITIONS	12C - RP - TRANSITIONS	12D - EI - RETENTION	12E - GPR - SUCCESS	
1:30pm - 2:00pm	'Let's Chat'- A fresh take on the invaluable role of peer-to-peer conversation in student engagement, participation and inclusion <i>Marta Spes-Skrbis, Anne Taib, Rosalind McFarlane</i> <i>Monash University</i>	How do they know – how do we know? Using a SWOT analysis to support first year Medical Laboratory Science students transitioning to university. <i>Frances Breen, Anne-Marie Christensen</i> <i>Queensland University of Technology</i>	Student Perceptions of Generic Skills and Attributes Development <i>Ellen Lynch, Chris Browne</i> <i>The Australian National University</i>	Engaging with the student at risk of disengaging: The need for a narrative <i>Jacinta Richards, Miguel Gil, Yolanda Evagelistis, Danielle Borlovan</i> <i>Victoria University</i>	STIMulating success: An institutional approach to support for learning in STEM-based disciplines. <i>Therese Wilson, Ian Lightbody, Christine Devine, Hayley Moody, Richard Medland, James Brady, Sharmila Gamlath, Yulin Liu, Dulip Herath</i> <i>Queensland University of Technology</i>	
	10 minute change over					

ROOM	BALLROOM 1	BALLROOM 2	BALLROOM 3	BALLROOM 4	BALLROOM 5	MOSELEY ROOM
Parallel Session 13	13A - EI - STUDENTS	13B - RP - TRANSITIONS	13C - EI - STUDENTS	13D - EI - RETENTION	13E - EI - SUCCESS	
2:10pm - 2:40pm	Placing ASPIRE Outreach Officers within remote regional communities: a case study. <i>Jaquelyn Lee</i> <i>UNSW</i>	Expanding on the evidence of Higher Order Thinking Skills in first year undergraduates <i>Lynette Faragher</i> <i>University of Southern Queensland</i>	Encouraging the participation of Australian-African students in higher education through community outreach initiatives <i>Kwadwo Adusei-Asante</i> <i>Edith Cowan University</i>	Subject Support Tutor Program <i>Kaled Idris-Said, Tania Blanksby</i> <i>La Trobe University</i>	Fostering wellbeing, achievement, and lifelong success in a scalable online topic: Implementing evidence-based psychological interventions that improve academic, psychological, and professional outcomes <i>Lydia Woodyatt, Michelle Arnold</i> <i>Flinders University</i>	
2:40pm - 3:10pm	Afternoon Tea					

ROOM	THE GRAND BALLROOM
3:10pm - 4:30pm	Final Session: An Ecological Approach to Promoting Student Well-Being: Q and A Panel
4:30pm - 4:50pm	Close / 2018 Announcement
7:00pm	Conference Dinner Adelaide Town Hall. See page 6 for transfer details.

WEDNESDAY 5 JULY 2017 - STARS NETWORK GROUPS DAY (ADDITIONAL COST TO STANDARD REGISTRATION - DAY PASS OR SESSION PASS AVAILABLE)

ROOM	BALLROOM 1	BALLROOM 2	BALLROOM 3
9:30am - 11:00am	Sharing Ideas, Resources and Experiences Network <i>Ann Luzeckyj</i>		Transitions Out <i>Nicolette Lee, Trevor Cullen</i>
11:00am - 11:30am	Morning Tea		
11:30am - 1:00pm	First Year Experience <i>Kathy Egea, Jill Thomas, Sally Kift</i>	Student Equity <i>Nadine Zacharias</i>	Peer2Peer Alliances Network <i>Victoria Menzies, Jane Skalicky, Jacques van der Meer, Melissa Zaccagnini</i>
1:00pm - 1:45pm	Lunch		
1:45pm - 3:15pm	First in Family <i>Sarah O'Shea</i>	STEM Learning <i>Ian Lightbody, Richard Medland</i>	Psychological Wellbeing <i>Lydia Woodyatt, Abi Brooker</i>
3:15pm - 3:45pm	Afternoon Tea		



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