### Sunday 2 July 2017

- **3:00pm** Registration Opens
- **3:45pm - 4:45pm** Sunday Higher Education Academy (HEA) Session
  - *Kathryn Harrison-Graves SFHEA*
  - Head of Global Partnerships, Higher Education Academy
- **5:00pm - 7:00pm** Welcome Reception - The Grand Bar, Stamford Grand Adelaide
  - Sponsored by The Higher Education Academy

### Monday 3 July 2017

- **7:30am** Registration Opens
- **8:45am - 9:00am** Welcome to Country and Conference Opening
- **9:00am - 10:00am** Keynote Presentation "Where There’s Will They’re Away! — The Importance of the Conative Domain for First-Year College Success and Beyond"
  - *Thomas C. Reeves, Ph.D., Professor Emeritus of Learning, Design, and Technology, College of Education, The University of Georgia*
- **10:00am - 10:50am** Poster Session & Morning Tea
  - **Room** THE GRAND BALLROOM
  - **Parallel Session 1**
    - **1A - EI - STUDENTS**
      - Engaging 'students as partners' in the design and development of a peer-mentoring program
      - *Sarah O'Shea, Sue Bennett, Janine Delahunty, University of Wollongong*
    - **1B - EI - TRANSITIONS**
      - Pathways to tertiary education: Creating a framework for success in STEM for regional and remote low SES students
      - *Elisa McGowan, Clare Senior, Jasmine Chan, University of Western Australia*
    - **1C - EI - ACHIEVEMENT**
      - Academic reading requirements for commencing HE students - Are peer-reviewed journals really the right place to start?
      - *John Hamilton, Victoria University*
    - **1D - EI - RETENTION**
      - Student conduct and the potential for interruption: student success and retention
      - *Jennifer Allen, Louisa Connors, Linda Behera, Carl Anderson, Emma Mossman, Queensland University of Technology*
    - **1E - EI - SUCCESS**
      - Flipped peer leader training: a modularised, blended and active peer leader training and development program
      - *Victoria Menzies, Jennifer Tredinnick, Rachel Callahan, Andrea Boyle, Southern Cross University*
    - **1F - EI - TRANSITIONS**
      - A regional university’s approach to connect and prepare distance education students’ transition to study
      - *Rachel Callahan, Andrea Boyle, Southern Cross University*

- **10:00am - 10:50am** Poster Session & Morning Tea
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<td>Parallel Session 2</td>
<td>2A - EI - STUDENTS</td>
<td>2B - EI - TRANSITIONS</td>
<td>2C - EI - ACHIEVEMENT</td>
<td>2D - GPR - RETENTION</td>
<td>2E - GPR - SUCCESS</td>
<td>2F - EI - SUCCESS</td>
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<tr>
<td>11:40am - 12:10pm</td>
<td>Student-Led Peer Mentoring</td>
<td>Enrolled nurse transition: development of a university science preparation program for direct entry to 2nd Year</td>
<td>Can you teach an old dog new tricks? Institution-wide pedagogical reform at an elite university in Ireland</td>
<td>Measuring engagement: an institution-wide implementation of learning analytics to increase retention</td>
<td>The CSU Outreach Team: Building confidence, success and persistence amongst online learners</td>
<td>The Succeed at La Trobe Program: A University-Wide Early Intervention and Developmental Advising Initiative</td>
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<td>12:20pm - 12:50pm</td>
<td>Students enabling students in a Student Partnership Project: a case study emerging from the OLT Transforming Practice Project on Student Partnership</td>
<td>Transition pedagogies and the neoliberal epistememe: What do academics think?</td>
<td>Intensive mode teaching good practice report</td>
<td>Distributed and collaborative: Experiences of local leadership of a first year experience program</td>
<td>First year student conceptions of success: What really matters?</td>
<td>Effective teaching of critical thinking - how do we do it?</td>
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<td>Megan Kek, Lindy Kimmins, Jill Lawrence, Lindy Abawi</td>
<td>Kate Hughes</td>
<td>Sally Male, Caroline Baillie, Phil Hancock, Jeremy Leggoe, Cara MacNish, Stuart Crispin</td>
<td>Jo McKenzie, Kathy Egea</td>
<td>Ryan Naylor</td>
<td>Sandra Egege</td>
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<td>University of Southern Queensland</td>
<td>Monash College</td>
<td>The University of Western Australia, University of Tasmania</td>
<td>University of Technology Sydney</td>
<td>La Trobe University</td>
<td>Flinders University</td>
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<td>12:50pm - 1:50pm</td>
<td>Lunch</td>
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*Program subject to minor change*
**ROOM** | **BALLROOM 1** | **BALLROOM 2** | **BALLROOM 3** | **BALLROOM 4** | **BALLROOM 5** | **MOSELEY ROOM**
---|---|---|---|---|---|---
1:05pm - 1:45pm | Sponsor Session - YourTutor | Lunchtime Special Interest Groups | In 2017, what does it take to deliver academic support, at scale, with integrity? | Refugee Education SIG | Student Transition and Enrichment SIG | *Program subject to minor change*

For the first time ever, don’t miss this live audience Q&A with one of our online tutors, together with Dr Lesley Halliday, YourTutor General Manager Academic Services.

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**Parallel Session 4** | 4A - EI - STUDENTS | 4B - EI - TRANSITIONS | 4C - EI - ACHIEVEMENT | 4D - GPR - RETENTION | 4E - RP - SUCCESS | 4F - EI - STUDENTS |
1:50pm - 2:20pm | Live, Learn, Grow: A praxis informed way of supporting young people with a care experience through higher education | Monitoring engagement and progress: towards a systematic strategy of communicating a message of care | A social initiative aimed at challenging and extending the top students in a large first-year business course | First Year Champions in Health and Biomedicine: a three year partnership with Academic Support & Development | The flipped classroom: a learning model to increase student engagement not academic achievement | An innovative approach to training student volunteers using Forum Theatre techniques |

Louise Rak, Emily Fuller | Jacques van der Meer, Stephen Scott | Parizad Mulla, Michelle Kilkolly-Proffit, Douglas Carrie, Richard Brookes, Tom Agee, Herbert Sima | Fiona Henderson, Karen Lawrence | Masha Smallhorn | Ali Davies, Tamsyn Richards |

University of Newcastle | University of Otago | The University of Auckland | Victoria University | Flinders University | University of New South Wales |

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**Parallel Session 5** | 5A - GPR - STUDENTS | 5B - EI - TRANSITIONS | 5C - EI - ACHIEVEMENT | 5D - GPR - RETENTION | 5E - RP - SUCCESS | 5F - GPR - STUDENTS |
2:30pm - 3:00pm | "Aren't they going to cheat the system?"; Tackling academic integrity and writing using a Turnitn practice site | Using threshold learning outcomes to benchmark first year English assessment in Australian universities | Engaging Professional Staff in the Discourse of Engagement | First in Family Project (Phase One and Two), 2015-2016 | Student interest as a key driver of engagement for first year students | Facilitating Student Equity in Australian Higher Education |

Vivien Silvey, Katharina Freund, Tess Snowball | Joy Wallace | Rhonda Leece, Alison Jaquet | Belinda Cameron, Clare Schonfeld, Nancie Hoare | Ella R Kahu, Karen Nelson, Catherine Picton | Sue Trinidad |

Australian National University | Charles Sturt University | University of the Sunshine Coast | University of Southern Queensland, University of Southern Queensland | University of the Sunshine Coast | National Centre for Student Equity in Higher Education |

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## Parallel Session 6

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<tr>
<th>Time</th>
<th>Session Details</th>
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| 3:10pm - 3:40pm | Building a sense of belonging among tertiary commuter students: The non-residential colleges program.  
  Adam Fernandes, Allie Ford, Gerry M. Rayner, Lynette Pretorius  
  Monash University |
|               | LEAPing into the Digital Future: Increasing digital literacy for teachers and students in low SES regional and remote schools  
  Mainuna Musarrat, Carolina Morison, Ruth Tregale, Rebecca Turnbow  
  USQ |
|               | The power of peer learning in repositioning first year students' expectations and in engaging them in successful learning  
  Jill Lawrence |
| 3:40pm - 4:10pm | Afternoon Tea  
  Workshop Sessions*  
  WS1 - STUDENTS  
  Embedding evaluation into higher education programs  
  Liam Downing  
  Charles Sturt University |
|               | WS2 - TRANSITIONS  
  Supercharging Employability: How to harness the power of your graduates  
  Jessica Vanderlelie  
  Innovative Research Universities |
|               | WS3 - STUDENTS  
  The invisible cohort? Investigating strategies for remote students' success  
  Louise Pollard  
  National Centre for Student Equity in Higher Education |
|               | WS4 - TRANSITIONS  
  Institutional and Pedagogical Approaches towards supporting student resilience  
  Michelle Picard, Jaime Hunt  
  The University of Newcastle |
|               | WS5 - SUCCESS  
  Perspectives on good practice: Publishing in academic journals  
  Tracy Creagh  
  Queensland University of Technology |
|               | WS6 - SUCCESS  
  Thinking reading and writing: the role of critical thinking in developing student literacy  
  Sandra Egege, Karen Orr Vered  
  Flinders University |

*Workshop attendance is included in your registration. Please attend the workshop of your interest.

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**Evening at Leisure**  
See the STARS website for details provided by the Adelaide-based Friends of STARS

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**TUESDAY 4 JULY 2017**

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<tr>
<th>Time</th>
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| 8:30am - 9:30am | Plenary Panel  
  Disruptive influences in a mass HE system: preparing students for success in an unknown future  
  Senior Executives from the three South Australian Universities are joined by Doug Cole Head of Academic Practice - UK Higher Education Academy to discuss disruption and the impact on learning and teaching and the student experience. |
| 9:30am - 10:00am | Morning Tea |

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<td>Parallel Session 8</td>
<td>8A - RP - STUDENTS</td>
<td>8B - EI - TRANSITIONS</td>
<td>8C - EI - ACHIEVEMENT</td>
<td>8D - EI - RETENTION</td>
<td>8E - EI - SUCCESS</td>
<td>8F - INVITED SPEAKER WORKSHOP</td>
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<td>10:00am - 10:30am</td>
<td>Friendship supported learning – the role of friendships in first-year students' university experiences</td>
<td>Been there, done that: Scaling-up a pilot alumni mentoring program for business students</td>
<td>Developing a multi-campus STAR Community of Practice</td>
<td>Curtin Volunteers! - A strategic approach to improving student retention through student-driven student-engagement</td>
<td>Student success in large undergraduate subjects: A pilot study embedding self-management development</td>
<td>Creating a National Framework for Student Partnership in University Decision-Making and Governance</td>
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<td>Catherine Picton, Ella R. Kahu, Karen Nelson</td>
<td>Daniel Smith, Monica Vanderkley, Nadia McDonagh</td>
<td>Anthony T Baker, Tania M Blanksby</td>
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<td>Marc Phillips</td>
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<td>Sally Varnham</td>
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| Parallel Session 9 | 9A - GPR - STUDENTS | 9B - EI - TRANSITIONS | 9C - RP - SUCCESS | 9D - EI - RETENTION | 9E - EI - SUCCESS | WORKSHOP CONT...
| 10:40am - 11:10am | Applying theory, experiential learning and cultural knowledge to improve outcomes for Indigenous tertiary students. Reflections from half a century in Aboriginal education | USC Starting@USC Toolkit - engaging new students early | NavigateMe: A personalised online tool bridging students to success | The Impact of motivated volunteerism on peer-mentoring educational programs: evidence from Western Australia | Assessing Resilient Agency with CLARA: Empirical Findings from Piloting a Visual Analytics Tool at UTS | Creating a National Framework for Student Partnership in University Decision-Making and Governance |
| Bill Buckley | Kath Hughes, Rhonda Leece | Rita Kusevskis-Hayes, Colin Clark, Jessie Lui, Jessica Leigh Luquin, Jeffrey Meesterman | | Kwadwo Adusei-Asante | | Sally Varnham |
| University of Technology Sydney | University of the Sunshine Coast | University of New South Wales | | Edith Cowan University | | University of Technology Sydney |
| 10 minute change over |
| Parallel Session 10 | 10A - EI - STUDENTS | 10B - EI - TRANSITIONS | 10C - EI - STUDENTS | 10D - EI - RETENTION | 10E - EI - SUCCESS | WORKSHOP CONT...
| 11:20am - 11:50am | LEO: an emerging initiative in student leadership | Virtual Work Integrated Learning to Support Engineering Student Transitions | Enhanced demographic and impact reporting of equity cohorts | My First Year: A program designed to increase first year students' engagement by extending orientation | Do you hear me? Student voice, academic success and retention | Creating a National Framework for Student Partnership in University Decision-Making and Governance |
| Rebecca Johinke, Ehsan Sakhaee | Sally Male | Smitha Mandre-Jackson, Mary Kelly | | Georgina Heath, Lorraine Overton, Cenz Lancione | | Sally Varnham |
| The University of Sydney | The University of Western Australia | Queensland University of Technology | | University of South Australia | | University of Newcastle |
| 10 minute change over |

*Program subject to minor change*
### Parallel Session 11
**11A - EI - STUDENTS**
**11B - RP - TRANSITIONS**
**11C - EI - SUCCESS**
**11D - EI - RETENTION**
**11E - GPR - SUCCESS**

#### Room Ballroom 1
**12:00pm - 12:30pm**  Students as partners: Raising the student voice in the evaluation of learning and teaching
Maxine Mitchell, Kylie Readman, Amanda Henderson, Geoff Lovell, Sarah Glencross, Kelly Chambers

#### Room Ballroom 2
**12:00pm - 12:30pm**  A cohesive Student Support model provides integrated support to at risk students at a regional Australian university
Elena Konovalov, Rebecca Sealey, Suzy Munns

#### Room Ballroom 3
**12:00pm - 12:30pm**  Flipping a Library Class for Undergraduate Nursing Students
Peter Sondergeld, Kate Derrington, Sarah Howard, Tanya Harden, Carol Reid

#### Room Ballroom 4
**12:00pm - 12:30pm**  Addressing the ‘R’ in STAR: a Deakin case study
Clare Binek, Jan M West, Janine McBurnie, Kelly K Miller

#### Room Ballroom 5
**12:00pm - 12:30pm**  Feedforward: a student-centred approach to bridge the feedback gap and improve student engagement and success
Theresa Wyborn

#### Room Moseley Room
**12:00pm - 12:30pm**  University of the Sunshine Coast James Cook University Queensland University of Technology, Griffith University Deakin University Western Sydney University

### Parallel Session 12
**12A - EI - STUDENTS**
**12B - RP - TRANSITIONS**
**12C - RP - TRANSITIONS**
**12D - EI - RETENTION**
**12E - GPR - SUCCESS**

#### Room Ballroom 1
**1:30pm - 2:00pm**  ’Let’s Chat’- A fresh take on the invaluable role of peer-to-peer conversation in student engagement, participation and inclusion
Marta Spes-Skrbis, Anne Taib, Rosalind McFarlane

#### Room Ballroom 2
**1:30pm - 2:00pm**  How do they know – how do we know? Using a SWOT analysis to support first year Medical Laboratory Science students transitioning to university.
Frances Breen, Anne-Marie Christensen

#### Room Ballroom 3
**1:30pm - 2:00pm**  Student Perceptions of Generic Skills and Attributes Development
Ellen Lynch, Chris Browne

#### Room Ballroom 4
**1:30pm - 2:00pm**  Engaging with the student at risk of disengaging: The need for a narrative
Jacinta Richards, Miguel Gil, Yolanda Evangelistis, Danielle Borlovan

#### Room Ballroom 5
**1:30pm - 2:00pm**  STIMulating success: An institutional approach to support for learning in STEM-based disciplines.
Therese Wilson, Ian Lightbody, Christine Devine, Hayley Moody, Richard Medland, James Brady, Sharmila Gamlath, Yulin Liu, Dulip Herath

#### Room Moseley Room
**1:30pm - 2:00pm**  Monash University Queensland University of Technology The Australian National University Victoria University Queensland University of Technology

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<td>2:10pm - 2:40pm</td>
<td>Placing ASPIRE Outreach Officers within remote regional communities: a case study.</td>
<td>Expanding on the evidence of Higher Order Thinking Skills in first year undergraduates</td>
<td>Encouraging the participation of Australian-African students in higher education through community outreach initiatives</td>
<td>Subject Support Tutor Program</td>
<td>Fostering wellbeing, achievement, and lifelong success in a scalable online topic: Implementing evidence-based psychological interventions that improve academic, psychological, and professional outcomes</td>
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<td>Jaquelyn Lee, Lynette Faragher, Kwadwo Adusei-Asante</td>
<td>University of Southern Queensland</td>
<td>Edith Cowan University</td>
<td>Kaled Idris-Said, Tania Blanksby</td>
<td>Lydia Woodyatt, Michelle Arnold</td>
<td>Flinders University</td>
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<td>2:40pm - 3:10pm</td>
<td>Afternoon Tea</td>
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**ROOM** | **THE GRAND BALLROOM**

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<tr>
<td>3:10pm - 4:30pm</td>
<td>Final Session: An Ecological Approach to Promoting Student Well-Being: Q and A Panel</td>
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<td>4:30pm - 4:50pm</td>
<td>Close / 2018 Announcement</td>
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<td>7:00pm</td>
<td>Conference Dinner</td>
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**WEDNESDAY 5 JULY 2017 - STARS NETWORK GROUPS DAY (ADDITIONAL COST TO STANDARD REGISTRATION - DAY PASS OR SESSION PASS AVAILABLE)**

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<tr>
<td>9:30am - 11:00am</td>
<td>Sharing Ideas, Resources and Experiences Network</td>
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<td>Ann Luzechyj</td>
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<td>11:00am - 11:30am</td>
<td>Morning Tea</td>
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<td>11:30am - 1:00pm</td>
<td>First Year Experience</td>
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<td>Kathy Egea, Jill Thomas, Sally Kift</td>
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<td>1:00pm - 1:45pm</td>
<td>Lunch</td>
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<td>Sarah O’Shea</td>
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<td>3:15pm - 3:45pm</td>
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