



## Preliminary Program

as at 21/4/18

### Sunday 8 July 2018

3:00pm	Registration open
5:00pm - 7:00pm	Welcome Reception

### Monday 9 July 2018

7:45am	Registration Opens
8:45am - 9:00am	Welcome & Conference Opening

9:00am - 10:00am	<p><b>OPENING KEYNOTE</b>  <b>The Ethics of AI in Tertiary Education</b>  <i>Professor Martin Carroll, Executive General Manager Academic, and Provost Manukau Institute of Technology</i></p>
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### 10:00am - 10:50am Extended Morning Tea + Poster Session

Room	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
<b>Parallel Session 1</b>	<b>1A</b>	<b>1B</b>	<b>1C</b>	<b>1D</b>	<b>1E</b>	<b>1F</b>
11:00am - 11:30am	Submission still under review	Submission still under review	Intra-university partnerships improve student success in a first-year success and retention outreach initiative  <i>La Trobe University</i>	Interpreting the first-year experience of a non-traditional student: a case study  <i>Griffith University</i>	Emerging evidence from using an ecological data framework for student learning and development  <i>University of Southern Queensland</i>	Making Talk Work: Communication for Employability  <i>Monash University</i>
10 minute change over						
<b>Parallel Session 2</b>	<b>2A</b>	<b>2B</b>	<b>2C</b>	<b>2D</b>	<b>2E</b>	<b>2F</b>
11:40am - 12:10pm	Widening participation outreach programs' influence on student ambassadors' retention and success  <i>Queensland University of Technoloav</i>	Submission still under review	Submission still under review	Learning Hubs and the block model approach to retention, transition and success: The VU experience so far  <i>Victoria University</i>	It makes no sense: University policy, student satisfaction, success and retention  <i>University of Newcastle</i>	Exploring the use of video interviews to develop communication skills and prepare students for the transition to employment.  <i>University of Technology Sydney</i>
10 minute change over						
<b>Parallel Session 3</b>	<b>3A</b>	<b>3B</b>	<b>3C</b>	<b>3D</b>	<b>3E</b>	<b>3F</b>
12:20pm - 12:50pm	Submission still under review	The long and winding road: Experiences of students entering university though transition programs  <i>University of Wollongong</i>	To feedback or not to feedback: that is the question  <i>Eastern Institute of Technology</i>	Submission still under review	Students as Partners: developing a culture of co-creation at the University of Adelaide  <i>University of Adelaide</i>	Toolkit for success: The Griffith Health suite of online student support resources  <i>Griffith University</i>
12:50pm - 1:50pm	Lunch					

### Keynote Session

1:50pm - 2:50pm **KEYNOTE PANEL - Employability**

2:50pm - 3:20pm Afternoon Tea

Parallel Session 4	4A	4B	4C	4D	4E	4F
3:20pm - 3:50pm	<i>Submission still under review</i>	I think I can, I think I can, I know I can: What do students feel is important for successful transition into undergraduate chemistry?	Reporting back on 'Accelerate', a pilot social initiative aimed at challenging and extending the top students in a large first-year business course	The Swinburne 'Back on Track' Program	An Innovative, Multidisciplinary Staff Member Initiative: Learning Technologies Community of Interest	Learning to lead: Professional development for leaders in the first year experience
		CQUniversity	University of Auckland	Swinburne University of Technology	The University of Auckland	USC

10 minute change over

Workshop Sessions*	WS1	WS2	WS3	WS4	WS5	WS6
4:00pm - 5:30pm	<i>Submission still under review</i>	<i>Submission still under review</i>	<i>Submission still under review</i>	<i>Submission still under review</i>	<i>Submission still under review</i>	<i>Submission still under review</i>

\*Workshop attendance is included as part of a Standard or Student or Day Registration.

Evening at Leisure

**Tuesday 10 July 2018**

**Keynote Session**  
8:30am - 9:30am **KEYNOTE PANEL - Access, opportunities and outcomes for Māori students and Pasifika students**

9:30am - 10:00am Morning Tea

Parallel Session 5	5A	5B	5C	5D	5E	5F
10:00am - 10:30am	<i>Submission still under review</i>	<i>Submission still under review</i>	Early identification and support for students in a large first-year health sciences paper who were flagged as unengaged	Introducing a Strategic Steering Guide for learning and teaching projects: establishing the critical contexts for cross institutional projects	Impact of positive education psychology on the first year students experience	The UniEdge transition program-developing a more student-centred approach. A good practice report.
			University of Otago	USQ	Edith Cowan	Murdoch University

10 minute change over

Parallel Session 6	6A	6B	6C	6D	6E	6F
10:40am - 11:10am	Enhancing Self-Disclosure of Equity Group Membership	Pathways to tertiary education: Studying a university enabling program while still at high school	The MARS model - enabling coursework students to attain academic, research and professional skills from orientation to graduation	<i>Submission still under review</i>	A support learning program for first year mathematics	Employing a dialogic approach to develop intercultural competence in students.
	UNSW Sydney	National Centre for Student Equity in Higher Education, Curtin University	Monash University		The University of Queensland	QUT

10 minute change over

Parallel Session 7	7A	7B	7C	7D	7E	7F
11:20am - 11:50am	Mentoring for Lifetime Success	"That's what she said" : The role of learning advisers and peers in developing discursive knowledge and academic literacy.	The UNE 'bespoke' experience: Fortune favours the brave	<i>Submission still under review</i>	Implementing a whole-of-curriculum approach to student success and well-being	Students guiding students: integrating student peer review into a large first year science subject.
	Monash University	University of Newcastle	University of New England		The University of Melbourne	University of Technology, Sydney

10 minute change over

<b>Parallel Session 8</b>	<b>8A</b>	<b>8B</b>	<b>8C</b>	<b>8D</b>	<b>8E</b>	<b>8F</b>
12:00pm - 12:30pm	A sustainable model for student voice in institutional quality assurance	Mastering Transition: Exploring postgraduate coursework student's 'first experiences'!	Industry driven university teaching: A study of the accounting profession initiative	<i>Submission still under review</i>	The use of personal experience as a strategy for critical reading and writing	Building Social Comfort for Student Success
	<i>Academic Quality Agency for New Zealand Universities</i>	<i>University of Technology Sydney</i>	<i>Western Sydney University</i>		<i>Massey University</i>	<i>Monash College</i>
12:30pm - 1:30pm	Lunch					
<b>Parallel Session 9</b>	<b>9A</b>	<b>9B</b>	<b>9C</b>	<b>9D</b>	<b>9E</b>	<b>9F</b>
1:30pm - 2:00pm	NavigateMe/TestMe : A collaboration with students to enhance digital self-assessment platforms at UNSW	Rebuilding the First-Year Experience, One Block at a Time	<i>Submission still under review</i>	<i>Submission still under review</i>	Maximising your MQ Experience module	<i>Submission still under review</i>
	<i>UNSW</i>	<i>Victoria University</i>			<i>Macquarie University</i>	
	10 minute change over					
<b>Parallel Session 10</b>	<b>10A</b>	<b>10B</b>	<b>10C</b>	<b>10D</b>	<b>10E</b>	<b>10F</b>
2:10pm - 2:40pm	Student Partnership @ UNE - A Holistic Approach to Students as Partners	Preparing online postgraduate students for study success	<i>Submission still under review</i>	<i>Submission still under review</i>	Use of role play and LEGOTM to teach first year physiology- Does active learning really work?	<i>Submission still under review</i>
	<i>University of New England</i>	<i>Deakin University</i>			<i>Charles Sturt University</i>	
	10 minute change over					
<b>Parallel Session 11</b>	<b>11A</b>	<b>11B</b>	<b>11C</b>	<b>11D</b>	<b>11E</b>	<b>11F</b>
2:50pm - 3:20pm	Beyond information to transformation? Student voice, early intervention and changed practices	Applying digital storytelling methodology to the field of university student transition and retention	<i>Submission still under review</i>	<i>Submission still under review</i>	<i>Submission still under review</i>	<i>Submission still under review</i>
	<i>University of Newcastle</i>	<i>University of Wollongong</i>				
3:20pm - 3:50pm	Afternoon Tea					
<b>Keynote Session</b>	<b>KEYNOTE Q&amp;A PANEL - Senior Leaders</b>					
3:50pm - 4:50pm						
4:50pm - 5:00pm	<b>Close / 2019 Announcement</b>					
7:00pm - 10:30pm	Sit down Conference Dinner					

**Wednesday 11 July 2018 - SIG Day (additional cost to Standard Registration - Day pass or Session Pass available)**

*\* included Groups still to be confirmed - the below is an indication only*

9:30am - 11:00am	<b>ROOM 1</b> <b>First in Family</b>	<b>ROOM 2</b> <b>STEM</b>	<b>ROOM 3</b> <b>Psychological Wellbeing</b>
11:00am - 11:30am	Morning Tea		
11:30am - 1:00pm	<b>First Year Experience</b>	<b>Student Equity</b>	<b>Peer2Peer Alliances Network</b>
1:00pm - 1:45pm	Lunch		
1:45pm - 3:15pm	<b>Sharing Ideas, Resources and Experiences Network</b>	<b>The Employability Network through STARS</b>	<b>Transitions Out</b>
3:15pm - 3:30pm	Afternoon Tea		