

Engaging ‘students as partners’ in the design and development of a peer-mentoring program

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Abstract:

This presentation will foreground an innovative approach to developing peer mentoring programs. Drawing upon a ‘student as partners’ framework, the presentation will explore how this has been used to underpin an approach to peer mentoring from the ground up. University peer mentoring programs are largely designed and developed by staff, who not only recruit and train student mentors but also select frequency and type of involvement for all parties. This pilot project proposes a different approach to this by collaborating with students in the design, development and enactment of a peer-mentoring program within one School of Education. From this pilot we will develop guidelines and recommendations for the implementation of student-led peer mentoring programs (Students as Partners in Mentoring: SaPiM) across the University of Wollongong.

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