

# Studying and Working Among Nursing Students - The SWAN Study

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## Abstract (150 words)

*Undergraduate nursing students continue to engage in paid employment while studying (Phillips, Kenny, & Esterman, 2016), despite the negative effect on academic performance (Salamonson et al., 2012). This multi-institutional study of nursing programs across Australia and New Zealand examined students' experiences, and the impact of working while studying. The first stage involved the collection of survey data at Orientation sessions for commencing 2017 nursing and midwifery students at each participating tertiary institute. Using a brief survey, socio-demographic data (including age, gender, language spoken at home, educational background, first in family, nursing as first choice and care-giving responsibilities) were collected. In particular, the survey collected the type and anticipated number of hours students engaged in paid work during the semester. This data provided a unique snapshot of the similarities and differences among nursing and midwifery students at each tertiary institute. Preliminary findings from Stage 1 study will be presented.*

## References

- Phillips, C., Kenny, A., & Esterman, A. (2016). Pre-registration paid employment practices of undergraduate nursing students: A scoping review. *Collegian*, 23(1), 115-127.
- Salamonson, Y., Everett, B., Koch, J., Andrew, S., & Davidson, P. M. (2012). The impact of term-time paid work on academic performance in nursing students: A longitudinal study. *International Journal of Nursing Studies*, 49(5), 579-585.