

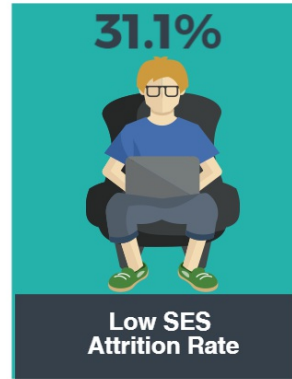
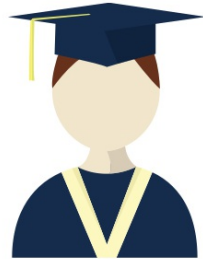
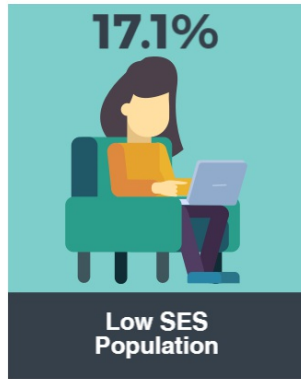


ENHANCING THE STUDENT EXPERIENCE FOR STUDENTS FROM EQUITY COHORTS

Mrs Katie Yamaguchi, Ms Claire Hopkins, Mrs Kellie Maxwell,
Ms Rita Kusevskis-Hayes
UNSW Sydney, Student Life

Research identifies that students from equity groups are more likely to drop out of university than their peers. Low-SES students make up 17.1% of all enrolments and have a dropout rate of 31.1%. Students who are part of more than one 'at risk' group are even more likely not to complete their studies (Edwards & McMillan, 2017).

"Many students develop their institutional belonging from participating in extracurricular activities"
(Moodie, 2016)



"Volunteering increases self-confidence, self-esteem, and life satisfaction"
(Luscher, 2014)

Let us connect you with the knowledge, experiences and people that will help you develop your skills and pursue your passions to Be Your Best You.

Peer Mentoring

Mentor Training

Faculty & School Programs

Special Interest Group Programs

"Just being able to help someone out with things that I knew I struggled with when I was in their position was very rewarding. These sessions also helped reaffirm my own skills in my degree and gave me more confidence in my own work and knowledge."

Skill Development Program

Fundraising

Events

Volunteering

"I really wished to be a bigger part of the university community and make new friends. The program has honestly surpassed my expectations- the social events, training days and team cohesion were all fantastic elements which contributed to an excellent 2 semesters."



Leadership Program

Networking Events

Workshops

Community Engagement

"My high school didn't offer leadership programs so I was limited in my opportunities. That's why the Leadership Program is so important to me. Through the Community Engagement component of the Leadership Program I volunteered with a group of high school students from similar backgrounds and high school to me. I found the experience so fulfilling and rewarding."

