



## Preliminary Poster Program\*

\* Subject to change. Current as at 17/05/19

#	Title	
P01	An insight into improving STEM First Year students' performance	Swinburne University of Technology
P02	Becoming engineers and scientists – early steps on the journey	University of Cape Town
P03	Enabling reflections: Embedding a reflective learning paradigm across an enabling course design	La Trobe University
P04	From papyrus to silicon: digital textbooks to enhance learning	Swinburne University of Technology
P05	Who Benefits Most? The Evaluation of First-Year Seminar Learning Gains Using a College Success Factor Index	University of Central Florida
P06	Research in the undergraduate curriculum: Evaluating a hallmark of undergraduate research development at La Trobe University, Melbourne	La Trobe University
P07	Start learning anytime: disrupting the timetable to maximise flexibility	Deakin University
P08	The influence of life-partners on the first-in-family student experience	Edith Cowan University
P09	The Sweetest Memory : Engaging and Empowering low-SES students from refugee or asylum seeker backgrounds while celebrating our shared humanity	Macquarie University
P10	Working in partnership with students in developing their leadership and professional capacity – adapting an educative mentoring model	Auckland University of Technology
P11	Enrollment management system for medical students based on institutional research	Jichi Medical University
P12	Everybody's Business - a holistic approach to enabling student transition	University of South Australia
P13	Goal Setting & Transition Tracking: Facilitating self-direction in students across pathways	Monash College
P14	Hofstede's cultural dimensions as an explanatory framework for clinical	Western Sydney University
P15	Layered literacies: Embedding ALL support in a first-year writing course to support student success	Massey University
P16	Picturing the first year experience	Massey University
P17	Understanding heterogeneous transitions using a linear student learning journey model	University of Southern Queensland
P18	Developing Intercultural Competence in the Transition Stage: Speakup Intercultural Club Initiative	Monash University Foundation Year
P19	The Orientation Challenge: A scalable team-based approach to building meaningful connections in first years	University of Melbourne
P20	DaSSL: An integrated framework for developing and supporting student leadership capabilities in higher education	University of Tasmania
P21	Engaging Students through the Gamification	Monash College
P22	First year biology students' perceptions on the usefulness of a metacognitive activity	The University of Queensland
P23	Helping students map their way to success.	UniSA College
P24	Students-as-Partners creating Flexible Internships Experiences with the Community Partner, Scouts Queensland	Griffith University

P25	Using Eportfolio in Teacher Education Double Degree Reflection: Insights from an Australian case	Monash College
P26	Call me a Leader- How to recognise and document student leadership development in peer mentoring	Deakin University
P27	Returning to Study? Outreach support for students returning from Leave of Absence	La Trobe University
P32	An institutional approach to supporting mental health and wellbeing in higher education	University of Tasmania
P29	The Student Voice: Students as Partners (SaP) in Higher Education	La Trobe University
P30	Bachelor of Nursing Clinical Peer-Mentoring Program	College of Science, Health and Engineering, La Trobe University
P31	A model of integrated support for students' retention and success in higher education	University of Tasmania
P28	Someone Like Me	Online Education Services
P33	Be curious, not furious: a centralised approach to academic integrity	Online Education Services
P34	Development of National Guidelines in Australia for Improving Student Outcomes in Online Education	University of Newcastle & NCSEHE
P35	Effectiveness of short answer test papers in evaluating academic nursing programs: A review of the literature	Western Sydney University
P36	Partnering with students to develop innovative projects that connect international and domestic students and build their experience	University of Sydney
P37	Student Narratives: What Matters for Student Well-Being?	Melbourne School of Psychological Sciences
P38	What does Success Mean to Undergraduate Students?	Melbourne School of Psychological Sciences
P39	Students as Partners in Developing Effective Online Training	University of Wollongong
P40	Students as co-creators in curriculum design and development for tertiary education	Victoria University
P41	First in My Family Program: from an idea to an organisation-wide response	University of Sydney