



Preliminary Program

as at 20/05/19

Sunday 7 July 2019

- 3:00pm **Registration open**
- 5:00pm - 7:00pm **Welcome Reception**

Monday 8 July 2019

- 7:30am **Registration Opens**
- 8:45am - 9:00am **Welcome & Conference Opening**
- Keynote Presentation** **Student Experience 2038: Grand Challenges Ahead**
 9:00am - 10:00am **Professor Kerri-Lee Krause**

10:00am - 10:50am **Morning Tea including Poster Session**

Room	Room 1	Room 2	Room 3	Room 4	Room 5	Room 6
Parallel Session 1						
10:50am - 11:20am	01A - RP - Students First year mature age students' motivations for university study	01B - RP - Success Online learning in Australian higher education: opportunities, challenges and transformations	01C - EI - Transitions Can academic integrity be taught using a board game?	01D - EI - Success Enhancing Student Engagement Through Fun and Focus	01E - RP - Transitions International students' transition to university: connection and disconnection in online group work interactions	01F - EI - Students Inclusion in the library: Monash University's Inclusive Teaching Toolkit.
	Swinburne University of Technology	University of Newcastle & National Centre for Student Equity in Higher Education (NCSEHE)	University of Technology Sydney	Victoria University	La Trobe University	Monash University
	10 minute change over					
Parallel Session 2	02A - RP - Students	02B - RP - Transitions	02C - EI - Students	02D - RP - Retention	02E - RP - Success	02F - EI - Students
11:30am - 12:00pm	Engaging the disengaged: Exploring the use of learning analytics and nudging to enhance online student engagement USQ	Achieving Purposeful Transitions: A Framework to Embed Co- Construction into an Institution Wide Approach to Student University of Wollongong	A Sense of Belonging Among International Students at Australian Universities Macquarie University	Risk is relative: Person and place do matter in undergraduate engagement and retention Southern Cross University	Co-creating learning enrichment opportunities with students and their peers for student success Swinburne University of Technology	From Facebook to aMigo! Using social media to enhance the new student experience Monash University
	10 minute change over					
Parallel Session 3	03A - RP - Students	03B - RP - Transitions	03C - RP - Achievement	03D - GPR - Retention	03E - RP - Success	03F - EI - Students
12:10pm - 12:40pm	"I didn't want to have anything to do with it and then I went there...": The role of university outreach for prospective first-in-family students	I surprised myself: Skills awareness, reflection, and employability in final year Mathematics	Self-efficacy and academic performance: A chicken-and-egg conundrum	Regional Study Hubs: increasing student engagement to support regional students facing high first-year attrition risk factors	Identifying and explaining differences in work-study conflict and facilitation	Supervision for Success: Using team-style supervision to increase the sense of belonging amongst Chinese Doctor of Business Administration students
	The University of Newcastle	QUT	University of Tasmania	Country Universities Centre	University of Southern Queensland	University of Otago
12:40pm - 1:40pm	Lunch					

Parallel Session 4	04A - RP - Students	04B - GPR - Transitions	04C - EI - Achievement	04D - GPR - Retention	04E - EI - Success	04F - EI - Students
1:40pm - 2:10pm	Understanding social connectedness and mental wellbeing in first year health science students through a student-led research project	"It's not just about the students, it's about the employers and the academic staff ... and how we understand integration": Changing institutional practices to improve access to work-integrated learning in transitions	Increasing preservice teacher expertise through the use of a situated learning environment: A case study	An investigation into the value of intervention and redrafting to support at-risk first-year Humanities students.	What's the Problem? – Student Resilience in Issue Resolution	VU Kick Start: A pilot intervention for first-in-family university students
	La Trobe University	University of Technology Sydney, Murdoch University	University of South Australia	Curtin University	University of Newcastle	Victoria University
	10 minute change over					
Parallel Session 5	05A - GPR - Success	05B - EI - Transitions	05C - EI - Achievement	05D - EI - Transitions	05E - RP - Success	05F - RP - Students
2:20pm - 2:50pm	New kids on the Block: Results of a First Year College initiative	Using an alternate reality game to facilitate student engagement during orientation.	The GPAM: An initiative to ameliorate unfairness caused by varying grading outcomes at a University	Preparing first year law and criminology students to engage with sensitive course content	Longitudinal Analysis of STEM peer support visitation patterns: STIMulating learning	Regional students and communities: assets to learning in an Australian online enabling program
	Victoria University	University of the Sunshine Coast	University of Queensland	University of the Sunshine Coast	Queensland University of Technology	Deakin University
	10 minute change over					
Parallel Session 6	06A - RP - Students	06B - EI - Transitions	06C - EI - Achievement	06D - EI - Retention	06E - EI - Success	06F - EI - Transitions
3:00pm - 3:30pm	How do students adapt in response to academic failure and what drives them to persist?	An Instrumental Mentoring Program to Support Student Engagement and Academic Success	Embedded Student Engagement Programs: Communication Skills in the Faculty of Arts and Monash Business School	Riding the carousel: Designing an online enabling program to maximise positive learner engagement and outcomes	Developing and Enacting Student Governance and Leadership Training in Higher Education	Lunch with Alumni
	Deakin University	Curtin University	Monash University	La Trobe University	La Trobe University	ABP Future Leaders Alumni Network Inc
3:30pm - 4:00pm	Afternoon Tea					
4:00pm - 5:30pm	Getting published - Writing Research Papers and Practice Reports for STARS and the Student Success Journal <i>Student Success Journal: Editors</i> <i>Professors Karen Nelson, Rachael Field and Ron Oliver and Journal Manager – Ms Tracy Creagh</i>					
	Evening at Leisure					

Keynote Presentation University Staff Well-Being Panel: Fitting your own Oxygen Mask First

8:30am - 9:30am

9:30am - 10:00am Morning Tea

Parallel Session 8	07A - RP - Students	07B - EI - Transitions	07C - EI - Achievement	07D - EI - Transitions	07E - EI - Success	07F - EI - Students
10:00am - 10:30am	Engagement and participation: Same same or different and why does it matter?	IGNITE: Arrive & Thrive. Early Engagement of Students	Quantifying student learning within the 'zone of proximal development': Application in an accelerated program	Navigating tensions at the interface of Widening Participation Outreach and Recruitment – The UNSW ASPIRE Advantage Program	Workload perceptions and learning approaches: is it all about attitude?	Facilitating a 'sense of belonging' through a core Business unit
	Torrens University	Western Sydney University	Victoria University	UNSW Sydney	La Trobe University	Swinburne University of Technology

10 minute change over

Parallel Session 9	08A - RP - Students	08B - EI - Transitions	08C - EI - Achievement	08D - EI - Success	08E - EI - Success	08F - EI - Students
10:40am - 11:10am	Taking it to the top: From the grassroots to a whole of institution approach to belonging	Using Action Research to explore Postgraduate transition and develop disciplinary literacies for engineering students	Initiating ePortfolio for the Double Degree in Teacher Education in Monash College: Insights and possibilities	Trials, Tribulations & Triumphs of the First Year Model.	Victoria University's First Year College – Creating Culture through Revolutionary Transformation	Hide-and-seek: Second-year undergraduates lost in the muddy middle
	RMIT University	University of Technology Sydney	Monash College	Victoria University	Victoria University	Griffith University

10 minute change over

Parallel Session 10	09A - GPR - Students	09B - EI - Transitions	09C - EI - Transitions	09D - EI - Success	09E - EI - Success
11:20am - 11:50am	Students as Partners Good Practice Report: A University-wide implementation	An institutional approach to language policy and planning for transitioning students	Job Ready: An employability short course for STEM students. A good Practice Report	Responsible peer referrals - developing an online training module for student leaders by student leaders	I have a quick question! Student voice and the Higher Degree Research journey
	The University of Queensland	University of Technology Svdnev	The University of Melbourne	UOW	University of Newcastle

10 minute change over

Parallel Session 11	10A - GPR - Students	10B - EI - Transitions	10C - EI - Transitions	10D - RP - Achievement	10E - RP - Achievement
12:00pm - 12:30pm	UNSW ASPIRE / Aspire UWA: A look back and look forward	University Specialist Employment Partnerships (USEP)	Learning from what goes Wrong in the Lab - Scaffolded Students out of the Learning Pit.	Think, talk, write, - reflect: How to teach students to think critically	Synthesising analogue and digital: Abstraction as an integrated pedagogical tool
	The University of Western Australia	TAFE QLD	QUT	Flinders University	University of Technology Sydney

12:30pm - 1:30pm Lunch

Parallel Session 12	11A - EI - Students	11B - RP - Success	11C - EI - Transitions	11D - RP - Retention	11E - EI - Success
1:30pm - 2:00pm	Facilitating Collaboration and Unity in a Cross Disciplinary Capstone	The benefits of good tutor-student relationships in the first year	Enter stage right: Interactive theatre as enabler of transition success in higher education.	Academic version 2.0: Focussing on soft skills in the university classroom	Plan, prepare and connect: How investing in understanding and tracking the evolving needs of online students informs the development of targeted programs for
	Swinburne University of Technology	Massey University	University of Melbourne	Griffith University	La Trobe University

10 minute change over

Parallel Session 13	12A - EI - Students	12B - EI - Transitions	12C - EI - Transitions	12D - EI - Transitions	12E - EI - Success
2:10pm - 2:40pm	Students Helping Students: on trend with Students as Partners	A tailored approach to professional development for enabling educators at UniSA Colleae UniSA	Communicating for the future: A whole of course approach to embedding communication skills	Inclusive pedagogy in a transition to university undergraduate unit: success and	Learning Analytics - Supporting Students at Risk
	Deakin University	UniSA	Edith Cowan University	Deakin University	Monash College

10 minute change over

Parallel Session 14	13A - EI - Students	13B - EI - Students	13C - EI - Students	13D - EI - Students	13E - EI - Students
2:50pm - 3:20pm	Engaging alumni: remaining connected, not just reconnecting	Learned optimism, resilience and team growth behaviour supporting student groups	UNSW Sydney's FIAP: An emerging strategy for social inclusion	Shifting the focus: from reluctant casual employees to enthusiastic volunteers.	Development and implementation of 3D digital cadavers to enhance student learning, online engagement and Griffith University
	Griffith University	Macquarie University	University of New South Wales	Massey University	Griffith University

3:20pm - 3:50pm Afternoon Tea

Keynote Presentaiton Anchor points and blue skies thinking: A conversation in four parts
3:50pm - 4:50pm *The STARS Fellows*

4:50pm - 5:00pm **Journal Annoucement**
5:00pm- 5:10pm **Close / 2020 Announcement**

7:00pm - 10:30pm Sit down Conference Dinner

Wednesday 10 July 2019 - Network Day (additional cost to Standard Registration - Day pass or Session Pass available)

	ROOM 1	ROOM 2	ROOM 3	ROOM 4
9:30am - 11:00am	Sharing Ideas, Resources and Experiences Network	Transitions Out Network	SERGE Network	The Employability Network through STARS (TEN-STARs)

11:00am - 11:30am Morning Tea

11:30am - 1:00pm	First in Family Network	Science, Technology, Engineering and Mathematics Network	Psychological Wellbeing Network	Co-Curricular Recognition
------------------	-------------------------	--	---------------------------------	---------------------------

1:00pm - 1:45pm Lunch

1:45pm - 3:15pm	First Year Experience Network	Student Equity Network	Peer2Peer Alliances Network
-----------------	-------------------------------	------------------------	-----------------------------

3:15pm - 3:30pm Afternoon Tea



Preliminary Poster Program*

* Subject to change. Current as at 17/05/19

#	Title	
P01	An insight into improving STEM First Year students' performance	Swinburne University of Technology
P02	Becoming engineers and scientists – early steps on the journey	University of Cape Town
P03	Enabling reflections: Embedding a reflective learning paradigm across an enabling course design	La Trobe University
P04	From papyrus to silicon: digital textbooks to enhance learning	Swinburne University of Technology
P05	Who Benefits Most? The Evaluation of First-Year Seminar Learning Gains Using a College Success Factor Index	University of Central Florida
P06	Research in the undergraduate curriculum: Evaluating a hallmark of undergraduate research development at La Trobe University, Melbourne	La Trobe University
P07	Start learning anytime: disrupting the timetable to maximise flexibility	Deakin University
P08	The influence of life-partners on the first-in-family student experience	Edith Cowan University
P09	The Sweetest Memory : Engaging and Empowering low-SES students from refugee or asylum seeker backgrounds while celebrating our shared humanity	Macquarie University
P10	Working in partnership with students in developing their leadership and professional capacity – adapting an educative mentoring model	Auckland University of Technology
P11	Enrollment management system for medical students based on institutional research	Jichi Medical University
P12	Everybody's Business - a holistic approach to enabling student transition	University of South Australia
P13	Goal Setting & Transition Tracking: Facilitating self-direction in students across pathways	Monash College
P14	Hofstede's cultural dimensions as an explanatory framework for clinical	Western Sydney University
P15	Layered literacies: Embedding ALL support in a first-year writing course to support student success	Massey University
P16	Picturing the first year experience	Massey University
P17	Understanding heterogeneous transitions using a linear student learning journey model	University of Southern Queensland
P18	Developing Intercultural Competence in the Transition Stage: Speakup Intercultural Club Initiative	Monash University Foundation Year
P19	The Orientation Challenge: A scalable team-based approach to building meaningful connections in first years	University of Melbourne
P20	DaSSL: An integrated framework for developing and supporting student leadership capabilities in higher education	University of Tasmania
P21	Engaging Students through the Gamification	Monash College
P22	First year biology students' perceptions on the usefulness of a metacognitive activity	The University of Queensland
P23	Helping students map their way to success.	UniSA College
P24	Students-as-Partners creating Flexible Internships Experiences with the Community Partner, Scouts Queensland	Griffith University

P25	Using Eportfolio in Teacher Education Double Degree Reflection: Insights from an Australian case	Monash College
P26	Call me a Leader- How to recognise and document student leadership development in peer mentoring	Deakin University
P27	Returning to Study? Outreach support for students returning from Leave of Absence	La Trobe University
P32	An institutional approach to supporting mental health and wellbeing in higher education	University of Tasmania
P29	The Student Voice: Students as Partners (SaP) in Higher Education	La Trobe University
P30	Bachelor of Nursing Clinical Peer-Mentoring Program	College of Science, Health and Engineering, La Trobe University
P31	A model of integrated support for students' retention and success in higher education	University of Tasmania
P28	Someone Like Me	Online Education Services
P33	Be curious, not furious: a centralised approach to academic integrity	Online Education Services
P34	Development of National Guidelines in Australia for Improving Student Outcomes in Online Education	University of Newcastle & NCSEHE
P35	Effectiveness of short answer test papers in evaluating academic nursing programs: A review of the literature	Western Sydney University
P36	Partnering with students to develop innovative projects that connect international and domestic students and build their experience	University of Sydney
P37	Student Narratives: What Matters for Student Well-Being?	Melbourne School of Psychological Sciences
P38	What does Success Mean to Undergraduate Students?	Melbourne School of Psychological Sciences
P39	Students as Partners in Developing Effective Online Training	University of Wollongong
P40	Students as co-creators in curriculum design and development for tertiary education	Victoria University
P41	First in My Family Program: from an idea to an organisation-wide response	University of Sydney