### Sunday 7 July 2019

**3:00pm**
Registration open

**5:00pm - 7:00pm**
Welcome Reception

### Monday 8 July 2019

**7:30am**
Registration Opens

**8:45am - 9:00am**
Welcome & Conference Opening

**9:00am - 10:00am**

**Keynote Presentation**
Student Experience 2038: Grand Challenges Ahead
**Presenter:** Kerri-Lee Krause

**10:00am - 10:50am**

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<tbody>
<tr>
<td>01A - RP - STUDENTS</td>
<td>01B - RP - SUCCESS</td>
<td>01C - EI - TRANSITIONS</td>
<td>01D - EI - SUCCESS</td>
<td>01E - RP - TRANSITIONS</td>
<td>01F - EI - STUDENTS</td>
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<tr>
<td>First year mature age students’ motivations for university study</td>
<td>Online learning in Australian higher education: Opportunities, challenges and transformations</td>
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<td>Enhancing student engagement through fun and focus</td>
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<td>Inclusion in the Library: Monash University’s Inclusive Teaching Toolkit.</td>
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<td>Swinburne University of Technology</td>
<td>University of Newcastle, NCMSEHE</td>
<td>University of Technology Sydney</td>
<td>Victoria University</td>
<td>La Trobe University</td>
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**10:50am - 11:20am**

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<tr>
<td>02A - RP - STUDENTS</td>
<td>02B - RP - TRANSITIONS</td>
<td>02C - EI - STUDENTS</td>
<td>02D - RP - RETENTION</td>
<td>02E - RP - SUCCESS</td>
<td>02F - EI - STUDENTS</td>
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<tr>
<td>Engaging the disengaged: Exploiting the use of course specific learning analytics and nudging to enhance online student engagement</td>
<td>Achieving Purposeful Transitions: A Framework to Embed Co-Construction into an Institution Wide Approach to Student Transition</td>
<td>Sense of belonging among international students at Australian universities</td>
<td>Risk is relative: Person and place do matter in undergraduate engagement and retention</td>
<td>Co-creating learning enrichment opportunities with students and their peers for student success</td>
<td>From Facebook to aMigo! Using social media to enhance the new student experience.</td>
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<tr>
<td>Jill Lawrence, Alice Brown, Petrea Redmond, Markita Basson</td>
<td>Kylie Austin, Julia Coyle</td>
<td>Ervaine L. van Gin-Grosvanter, Penny Huskman</td>
<td>Gaedd Worlikott, Robert Whanell, Daniel Chamberlin</td>
<td>Elena Vezzubi, Kathryn Wallace, Stephen Price</td>
<td>Judith Little, Lloyd Gordon, Wendy Blastock</td>
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<td>University of Southern Queensland</td>
<td>University of Wollongong</td>
<td>University of South Australia</td>
<td>University of New England, La Trobe University</td>
<td>Swinburne University of Technology</td>
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**11:30am - 12:00pm**

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<td>03D - RP - RETENTION</td>
<td>03E - RP - SUCCESS</td>
<td>03F - EI - STUDENTS</td>
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<tr>
<td>'I didn't want to have anything to do with it and then I went there': The role of university outreach for prospective first-in-family students</td>
<td>I surprised myself. Skills awareness, reflection, and employability in final year Mathematics students</td>
<td>Self-efficacy and academic performance: a chicken-and-egg conundrum</td>
<td>Regional Study Hub: Increasing Student Engagement to Support Regional Students Facing High First-Year Attraction Risk Factors</td>
<td>The impact of a Student vs Worker identity on work-study conflict and facilitation in university students</td>
<td>Supervision for Success: Using team-style supervision to increase the sense of belonging amongst Chinese Doctor of Business Administration students</td>
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<td>Sally Patfield, Jenny Gore, Leanne Fry</td>
<td>Megan Pozzi, Stephanie Bonson</td>
<td>Kate Talmie Kimberley Norris</td>
<td>Nicola Davis, Duncan Taylor</td>
<td>Tony Machin, Peter Creed, Michelle Hood, Paula Brough, Andrea Balicavcic, Sonya Winterbotham, Lindsay Eastgate</td>
<td>Sarah Carr</td>
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<tr>
<td>The University of Newcastle, Queensland University of Technology</td>
<td>The University of Queensland, University of Bremen</td>
<td>Country Universities Centre</td>
<td>University of Southern Queensland, Griffith University</td>
<td>University of Otago</td>
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**12:10pm - 12:40pm**

**Morning Tea including Poster Session**

**Professor Kerri-Lee Krause**

**10 minute change over**

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**12:40pm - 1:40pm**

**Lunch**
Parallel Session 4

04A - RP - STUDENTS
1:40pm - 2:10pm
Understanding social connectedness and mental wellbeing in first year health science students through a student-led research project
Ryan Naylor, Lisa Kennedy, Morgan Turnbull, Shari Fernando, QingYan Zhang, Lauren Mascali, Sabrina Ngatian
La Trobe University

04B - GPR - TRANSITIONS
Increasing access to work integrated learning for transition to work
Natalie Lloyd, Teena Oerke, Megan Pauli, Sally Male
University of Technology, Murdoch University, The University of Western Australia

04C - EI - ACHIEVEMENT
An investigation into the value of intervention and redrafting to support at-risk first-year Humanities students
Hannah Harvey
University of South Australia

04D - EI - RETENTION
What's the Problem? – Student Resilience in Issue Resolution
Patricia Dooey, Jane Greller
Curtin University

04E - EI - SUCCESS
VU Kick Start: A pilot intervention for first-in-family university students
Jennifer Allen, Timothy Roberts
University of Newcastle

04F - EI - STUDENTS
Laurie A Chapin, Bert Oraison
Victoria University

Parallel Session 5

05A - GPR - SUCCESS
2:20pm - 2:50pm
New kids on the Block: Results of a First Year College initiative
Trish McCluskey, John Weldon, Andrew Smallridge
Victoria University

05B - RP - TRANSITIONS
Using an alternate reality game to facilitate student engagement during orientation
Sarah Glencross, Sandra Elsom, Marguerite Adam Piggott
University of the Sunshine Coast

05C - EI - ACHIEVEMENT
Preparing first year law and criminology students to engage with sensitive course content
Kelley Burton
University of Queensland

05D - EI - TRANSITIONS
Longitudinal Analysis of STEM peer support violation patterns: Stimulating learning
Richard Medland, Chantil Rathnayaka, Gabrielle Ward
Queensland University of Technology

05E - RP - SUCCESS
School teachers, family, friends and colleagues: supporting successful regional students in an Australian online enabling program
Sarah Lambert
Deakin University

05F - RP - STUDENTS
10 minute change over

Parallel Session 6

06A - RP - STUDENTS
3:00pm - 3:30pm
How do students adapt in response to academic failure?
Rola Ajjawi, David Boud, Nadine Zacharias, Mary Dreap, Sue Bennett
Deakin University, Swinhoe University, University of Wollongong

06B - EI - TRANSITIONS
Embedded Student Engagement Programs: Communication Skills in the Faculty of Arts and Monash Business School
Rosalind McFarlane, Lucas Santos
Monash University

06C - EI - ACHIEVEMENT
Riding the carousel: Designing an online enabling program to maximise positive learner engagement and outcomes
Cantlyn O'Deaver
La Trobe University

06D - EI - RETENTION
Developing and Enacting Student Governance and Leadership Training in Higher Education
Mollie Dotinga, Jessica Vanderstege
The University of Melbourne

06E - EI - SUCCESS
Lunch with Alumni: a co-creative approach to student-industry engagement
Derek Huyh
Deakin University

06F - EI - TRANSITIONS
10 minute change over

3:30pm - 4:00pm Afternoon Tea

4:00pm - 5:30pm
Getting published - Writing Research Papers and Practice Reports for STARS and the Student Success Journal
Student Success Journal: Editors
Professors Karen Nelson, Rachael Field and Ron Oliver and Journal Manager – Ms Tracy Dreagh

Evening at Leisure
Tuesday 09 July 2019

Keynote Presentation
University Staff Well-Being Panel: Fitting your own Oxygen Mask First

9:30am - 10:00am  Morning Tea

Parallel Session 8
10:00am - 10:30am
- 07A - EI - STUDENTS
  Engagement and participation: Same same or different and why does it matter?
  Sharon Pittaway, Timothy Moss

- 07B - EI - TRANSITIONS
  IGNITE: Arrive & Thrive Early Engagement of Students
  Karim Banayoti, Mitchell Libble, Brooke Mees, Juliette Subramaniam, David White, Karl Zivkovic

- 07C - EI - ACHIEVEMENT
  Quantifying student learning within the ‘zone of proximal development’: Application in an accelerated program
  Steven Jeffery O’Bryan

- 07D - EI - TRANSITIONS
  Navigating tensions at the interface of Widening Participation Outreach and Recruitment – The UNSW ASPIRE Advantage Program
  Samantha Skinner

- 07E - EI - SUCCESS
  Workload perceptions and learning approaches: Is it all about attitude?
  Tanja Blankisly, Ryan Naylor

- 07F - EI - STUDENTS
  How can ‘Sense of Belonging’ inform your teaching strategy? Reflections from a core Business Unit
  Elizabeth Levin, Andrew Rixon

Deakin University, Tonares University
Western Sydney University
Victoria University
UNSW Sydney
La Trobe University
Swinburne University of Technology

10 minute change over

Parallel Session 9
10:40am - 11:10am
- 08A - EI - TRANSITIONS
  Scaling Belonging: Maintaining grassroots integrity
  Rachel Wilson, Bronwyn Clarke, Gabrielle Murray

- 08B - EI - ACHIEVEMENT
  Using action research to explore postgraduate transition and develop disciplinary literacies for engineering students
  Rosalie Goldsmith, Xi Jin

- 08C - EI - STUDENTS
  Initiating epistemic for the Double Degree in Teacher Education in Monash College: Insights and possibilities
  Thi Nhai Nguyen, Sharon Whippy

- 08D - EI - STUDENTS
  Responsible peer referrals - developing an online training module for student leaders by student leaders
  Jacqueline Adrianiase, Andrea Konhoff

RMIT University
The University of Technology Sydney
Monash College
University of Wollongong
Victoria University
Griffith University

10 minute change over

Parallel Session 10
11:20am - 11:50am
- 09A - GPR - STUDENTS
  Students as Partners Good Practice Report: A University-wide implementation
  Madeleine-Marie Judd, Ishara Sahama, Jessica Morgan, James Forde

- 09B - GPR - STUDENTS
  An analysis of agency in university-wide language policy and planning
  Kerry Hunter, Caroline Harvey

- 09C - GPR - STUDENTS
  Job Ready: An employability short course for STEM graduates
  Madeleine Yeawen, Julie Chegdom, Jenny Martin, Rosemary Arnold, Tiothoug Ooro, Clayton Camer, Belinda Day, Deborah King

- 09D - GPR - STUDENTS
  I have a quick question! Student voice and the Higher Degree Research journey
  Jennifer Allen, Ashleigh McIntyre, Meghan Smith

The University of Queensland
University of Technology Sydney
Monash College
University of Wollongong
Victoria University
University of Newcastle

10 minute change over

Parallel Session 11
12:00pm - 12:30pm
- 10A - GPR - STUDENTS
  UNSW ASPIRE / Aspire UWA: A look back and look forward
  Elsa McGowan, Cate Morris, Ann Jardine, Jaqulyn Pyke

- 10B - GPR - STUDENTS
  University Specialist Employment Partnerships (USEP): A collaboration supporting graduates with disability into the workforce
  David Steyn, Theresa Mahon, Colleen Hosper, Ali Parker, Caroline Kirk, Gabriele O’Brien, Natalie Searson, Kate Carroll

- 10C - GPR - STUDENTS
  Learning from what goes wrong in the lab: Scaffolding Students out of the Learning Pit
  Christine Devine, Dana Burford

- 10D - GPR - STUDENTS
  Think, talk, write, reflect: How to teach students to think critically
  Sandra Egige, Steve Parker

The University of Western Australia, The University of New South Wales
National Disability Coordination Program, Griffith University, MyStones Employment, University of Wollongong
Queensland University of Technology
Flinders University
University of Technology Sydney

12:30pm - 1:00pm  Lunch

Parallel Session 12
1:30pm - 2:00pm
- 11A - EI - STUDENTS
  Facilitating Collaboration and Unity in a Cross Disciplinary Capstone
  Elisa R Kahu, Catherine Picton

- 11B - EI - STUDENTS
  The benefits of good tutor-student relationships in the first year
  Allison Creed

- 11C - EI - TRANSITIONS
  Enter stage right: Interactive themes as enabler of transition success in higher education
  Masami Yamaguchi, Ana Lobo, Joanna Richardson

- 11D - RP - RETENTION
  Teacher soft skills: Building a student-centred conceptual framework
  Deanna Horvath, Amy Larsen, Emma Stirling, Michael Coldby, John Bevacqua, Neelisa Butljeans, Philipp Butljeans

Swinburne University of Technology
Massy University
University of Melbourne
Griffith University

10 minute change over
### Parallel Session 13
2:10pm - 2:40pm

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<tr>
<th>Parallel</th>
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<th>Authors</th>
<th>Institutions</th>
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<tbody>
<tr>
<td>13A - EI - STUDENTS</td>
<td>Deakin's Students Helping Students and Students as Partners: A contemporary take on the Classic Cut</td>
<td>Lynn Milburn, Dawn Jones</td>
<td>Deakin University</td>
</tr>
<tr>
<td>13B - EI - TRANSITIONS</td>
<td>Communicating for the future: A whole of course approach to embedding communication skills</td>
<td>Sarah Hattam, Tanya Weiler, Tristan King</td>
<td>University of South Australia</td>
</tr>
<tr>
<td>13C - EI - TRANSITIONS</td>
<td>Inclusive Pedagogy and Universal Design for Learning in a transition to university undergraduate unit: the student experience</td>
<td>Heather Pate, Tina Fleming, Hamlet Mills, Robert Davis</td>
<td>Edith Cowan University</td>
</tr>
<tr>
<td>13D - EI - TRANSITIONS</td>
<td>Learning Analytics - Supporting Students at Risk</td>
<td>Petra Brown, Mary Dracup, Kelly George</td>
<td>Deakin University</td>
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<tr>
<td>13E - EI - SUCCESS</td>
<td>Kulari Lokuge, Prateek Jindal</td>
<td>Monash College</td>
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### Parallel Session 14
2:50pm - 3:20pm

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<th>Parallel</th>
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<tr>
<td>13B - EI - STUDENTS</td>
<td>UNSW Sydney’s FIAP: An emerging strategy for social inclusion</td>
<td>Bethany Ross, Sarah Shores</td>
<td>Macquarie University</td>
</tr>
<tr>
<td>13C - EI - STUDENTS</td>
<td>Shifting the focus: From reluctant casual employees to enthusiastic volunteers</td>
<td>Kristina Sokolova</td>
<td>UNSW Sydney</td>
</tr>
<tr>
<td>13D - EI - STUDENTS</td>
<td>Development and implementation of 3D digital cadavers to enhance student learning, online engagement and success in a foundation health Anatomy and Physiology course</td>
<td>Leeane Kenney, Abdullah Karaksha</td>
<td>Massey University</td>
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<td>13E - EI - STUDENTS</td>
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<td>Griffith University</td>
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### Keynote Presentation
3:50pm - 4:50pm

- Anchor points and blue skies thinking: A conversation in four parts
- The STARS Fellows

### Wednesday 10 July 2019 - Network Day (additional cost to Standard Registration - Day pass or Session Pass available)

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<tr>
<td>9:30am - 11:00am</td>
<td>Sharing Ideas, Resources and Experiences Network</td>
<td>Transitions Out Network</td>
<td>SERGE Network</td>
<td>The Employability Network through STARS (TEN-STARS)</td>
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<td>11:00am - 11:30am</td>
<td>Morning Tea</td>
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<td>11:30am - 1:00pm</td>
<td>First in Family Network</td>
<td>Science, Technology, Engineering and Mathematics Network</td>
<td>Psychological Wellbeing Network</td>
<td>Co-Curricular Recognition</td>
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<td>1:00pm - 1:45pm</td>
<td>Lunch</td>
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<td>1:45pm - 3:15pm</td>
<td>First Year Experience Network</td>
<td>Student Equity Network</td>
<td>Peer Programs Network</td>
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<td>3:15pm - 3:30pm</td>
<td>Afternoon Tea</td>
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<td>P01</td>
<td>An Insight into Improving STEM First Year Students’ Performance</td>
<td>Bita Zaferanloo, Brenton Hall, David Richards, Jason But, Matthew Mitchell, Tonghua Zhang, Francois Malherbe, Caslon Chua, Angela Carbone</td>
<td>Swinburne University of Technology</td>
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<tr>
<td>P02</td>
<td>Becoming engineers and scientists – early steps on the journey</td>
<td>Renee Smil</td>
<td>University of Cape Town</td>
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<tr>
<td>P03</td>
<td>Enabling reflections: Embedding a reflective learning paradigm across a tertiary preparation course design</td>
<td>Carolyn O'Dwyer, Fran Lee</td>
<td>La Trobe University</td>
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<td>P04</td>
<td>From papyrus to silicon: introducing free digital textbooks to enhance learning</td>
<td>Daniel Eldridge, Bita Zaferanloo, Caslon Chia, Angela Carbone, Francois Malherbe</td>
<td>Swinburne University of Technology</td>
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<td>P05</td>
<td>Who Benefits Most? The Evaluation of First-Year Seminar Learning Gains Using a College Success Factor Index</td>
<td>Thomas D Cox, Masha Krmanovic, Jamil Johnson</td>
<td>University of Central Florida</td>
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<tr>
<td>P06</td>
<td>Research in the undergraduate curriculum: Evaluating a hallmark of undergraduate research development at La Trobe University, Melbourne</td>
<td>Hannah Schurholz</td>
<td>La Trobe University</td>
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<td>P07</td>
<td>Start learning anytime: disrupting the timetable to maximise flexibility</td>
<td>Trina Jorre de St Jorre, Beverley Oliver, Jeff Chamberlain</td>
<td>Deakin University</td>
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<td>P08</td>
<td>The influence of life-partners on the first-in-family student experience</td>
<td>Lesley Andrew, Julie Dare, Leesa Costello, Ken Robinson</td>
<td>Edith Cowan University</td>
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<td>P09</td>
<td>The Sweetest Memory: Engaging and Empowering low-SES students from refugee or asylum seeker backgrounds while celebrating our shared humanity</td>
<td>Carolina Morison, Sonal Singh</td>
<td>Macquarie University</td>
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<td>P10</td>
<td>Working in partnership with students in developing their leadership and professional capacity – adapting an educative mentoring model</td>
<td>Rainie Yu</td>
<td>Auckland University of Technology</td>
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<td>P11</td>
<td>Enrollment management system for medical students based on institutional research</td>
<td>Akinori Yamabe, Yoshikazu Asada, Kazuya Atsumi</td>
<td>Jichi Medical University</td>
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<td>P12</td>
<td>Everybody's Business - a holistic approach to enabling student transition</td>
<td>Teresa Thai, Nicole Jurgens, Catherine Madigan</td>
<td>University of South Australia</td>
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<td>P13</td>
<td>Goal Setting &amp; Transition Tracking: Facilitating self-direction in students across pathways</td>
<td>Meera Gopalkrishna, Jude Liew</td>
<td>Monash College</td>
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<td>P14</td>
<td>Hofstede’s cultural dimensions as an explanatory framework for clinical issues, student retention and progression: A mixed methods study</td>
<td>Jacqueline Rojo, Lucie Ramjan, Leanne Hunt, Bronwyn Everett, Yenna Salamonson</td>
<td>Western Sydney University</td>
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<td>P15</td>
<td>Layered literacies: Embedding ALL support in a first-year writing course to support student success</td>
<td>Hannah Gerrard</td>
<td>Massey University</td>
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<td>P16</td>
<td>Picturing the first year experience</td>
<td>Ella R Kahu</td>
<td>Massey University</td>
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<td>P17</td>
<td>Understanding heterogeneous transitions using a linear student learning journey model</td>
<td>Christopher Watson</td>
<td>University of Southern Queensland</td>
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<td>P18</td>
<td>Developing Intercultural Competence for Transition to University</td>
<td>Thuy Dinh, Alison Brown</td>
<td>Monash College</td>
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<td>P19</td>
<td>The Orientation Challenge: A scalable team-based approach to building meaningful connections in first years</td>
<td>Logandran Balavijenderan, Imran Zaveer</td>
<td>University of Melbourne</td>
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<td>P20</td>
<td>DaSSL: An innovative framework for developing and supporting student leadership capabilities in higher education</td>
<td>Jane Skalicky</td>
<td>University of Tasmania</td>
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<td>P21</td>
<td>Engaging Students Through the Gamification of Lectures</td>
<td>Trish Cap, Chris Starbuck, Chai Poovaviranon</td>
<td>Monash College</td>
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<td>P22</td>
<td>First year biology students’ perceptions on the usefulness of a metacognitive activity</td>
<td>Prasad Chunduri, Fergus Hanlin, Mark Williams, Lesley Lluka</td>
<td>The University of Queensland</td>
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<td>P23</td>
<td>Helping students map their way to success</td>
<td>Natasha Wilson, Pek Foong Ng</td>
<td>University of South Australia</td>
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