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STARS

STUDENTS TRANSITIONS ACHIEVEMENT RETENTION & SUCCESS

CONFERENCE
4-6 JULY 2022

On behalf of the STARS Team, it is with great pleasure that we welcome you to the 7th STARS Conference in 2022 - our second COVID-19-safe-3-day-online-format!

We welcome home all the loyal members of the STARS community and offer a special welcome to our delegates who are with us for the first time this year - you are among friends.

We begin by pausing to acknowledge for those of us joining the Conference from Australia that we are on the lands of the oldest living cultures in the world. On behalf of us all we pay our respects to the original custodians of the lands we meet on today and pay our respects to Elders past, present and future. In Brisbane, the STARS Team acknowledges the lands and pays respect to the elders of the Yuggera and Jagera people and the Turrbul people - and in the spirit of reconciliation we extend that respect to all First Nations people engaging with the Conference. We acknowledge that this Conference is being held during NAIDOC Week <https://www.naidoc.org.au/>, which is held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. We affirm our commitment to walking with Aboriginal and Torres Strait Islander peoples and through education supporting the key elements Voice. Treaty. Truth. that are the constitutional reforms set out in the [Uluru Statement from the Heart](#).

The STARS conference team is thrilled to be celebrating our 8th anniversary working together and our 7th conference as one of Australasia's most welcoming and collegial academic communities of practice. The upcoming 3 days offer us a wonderful opportunity to learn together and share our diverse expertise, experiences and knowledge - all grounded and guided by our collective commitment to, and passion for, enhancing the student experience and student learning success.

The STARS Team is proud to be continuing the tradition of excellence established by our predecessor the International First Year in Higher Education (FYHE) Conference. As we celebrate our 7th birthday as STARS, we acknowledge our many devoted colleagues who contributed to leading the FYHE Conference and the Australasian higher education sector over the previous two decades. In particular, we recognise the significant contribution to that endeavour of our inaugural STARS Fellow - Professor Sally Kift - and also the immense collective contribution of all our Fellows. Thank you to: Dr Ron Oliver, Mary Kelly AM, Dr Linda Leach, Nick Zepke, Professor Kerri-Lee Krause and Dr Kathy Egea.

It's important to emphasise that STARS is a not-for-profit conference. Any profits that are generated from the registrations after costs are re-invested in operating the Student Success Journal - a publication which is now indexed by Scopus (the world's largest abstract and citation database of peer-reviewed literature) thanks to the tireless work of our Journal Manager Tracy Creagh. The Student Success journal offers an internationally respected open-access outlet for the scholarship of the STARS community, and we commend it to all our delegates as a destination for your scholarly writing and research.

The focus of STARS is expressed by our broad guiding themes: Students, Transitions, Achievement, Retention, and Success. These themes provide the conceptual framework for our annual discourse and guide our analysis of tertiary curriculum, programs, practices and culture. The themes are at the centre of our considerations about how our institutions are creating environments that enable students, in all their diversity, to realise their potential through post-secondary education.

This year the Conference is firmly focussed on enabling student success in a world now living with Covid and with immense challenges to the quality of the student learning experience. Our aim is to create a collegial conference environment in which we can inspire and motivate each other to remain student-centred in all our endeavours and to maintain a positive professional identity as professionals in the higher education sector internationally.

Prior to the Conference week in July, the [STARS Network Week](#) was held from 20 June to 23 June. We thank all the Network Convenors and all the Network members for their commitment to the values and principles of STARS. In the online format, we've been able to offer the STARS Network Week as a separate event, with attendance of up to three Network meetings included in the Conference Registration. More than 260 delegates participated to the 10 Network sessions - which indicates that these sessions are very much appreciated.

The Network Convenors were magnificent. Lydia managed the Wellbeing session on her second day back to work after maternity leave. Ella joined us as FYE convenor from Uluru, Kathy Egea from the UK - and Georgina made it despite a recent unexpected illness stay in hospital. It was great to have Sarah Carr from Aotearoa/ New Zealand, and to have the second Student Partnership Network with Kelly and Mollie co-convening. Many thanks to Rosalind, Nathan and Sally who facilitated a student panel with peer leaders who are students, but who also teach – a new and important perspective. We encourage you, if you have not already done so, to connect with the diverse Networks in the future, as they offer a valuable opportunity to engage with each other across the sector. Thanks again to Tracy Creagh – our STARS Network coordinator for all the work you do in supporting the networks and convenors.

Thank you also to everyone who provided valuable feedback in the post-Conference evaluation of STARS Online Conference in 2021. We have adapted this year's program to be 3 days online in response to your suggestions to enable delegates to engage with the conference online comfortably and with an eye to keeping screen-time at a reasonable level, mindful of delegate wellbeing. We have also tried to ensure that delegates will be able to combine being at the Conference with other work demands – but with a focussed Conference 2 - 3 hour period each day (generally between 11am and 2pm). We commend the full, rich program to you.

We are thrilled that the opening keynote for the Conference on 4 July will be our thought-leading UK colleagues Dr Emily McIntosh and Dr Diane Nutt presenting on 'The Impact of the Integrated Practitioner – Perspectives on Integrated Practice to Enhance Student Success'. The keynote speaker on Day 2 will be Professor Shirley Alexander AM, who is renowned as a leader in the adoption of education technologies and has had a distinguished career with the student experience at its centre. Drawing on her remarkable career Shirley will address us on 'Creating the Conditions for Student Success: Leadership Matters'. We look forward to being inspired by all our keynote speakers.

Day 3 concludes the Conference with a final Plenary Session in which our STARS fellows reflect on the conference proceedings, draw the threads together and facilitate discussion on delegate comments and questions that have been submitted across the three days.

Of course, each day there is our usual strong and interesting program of concurrent sessions presenting emerging initiatives, papers accepted for the Conference edition of the Student Success Journal, and Good Practice Reports. A poster library will also be viewable asynchronously along with scheduled opportunities to speak synchronously with some of the poster authors.

This year as part of our time together we will be inducting a new STARS Fellow for 2022. On behalf of the STARS community, the STARS Team are delighted to be recognising the wonderful contribution that this leading light of higher education has made in Australia and beyond. Many thanks to our Fellows for their considered nomination, and for making this part of the conference so inspiring for us all.

During the Conference, where possible, we hope that you will be able to gather in your institution or community as a STARS Constellation – particularly during the plenary sessions. Our post-conference hope is that Conference delegates might consider leading a STARS Reflection, providing an opportunity to share key initiatives and learnings from the plenary, concurrent and poster sessions and facilitating discussions about how these may apply to benefit the learning success of students in your institution.

We are looking forward to gathering again in this cost-effective and enabling format – and the hopes of the STARS Team remain set on an in-person Conference for 2023 in Brisbane. We look forward to seeing you all and thank you again for your engagement with STARS 2022.

All our best wishes for an inspiring and valuable time together.

The STARS team

Karen, Rachael, Jason, Tracy, and the STARS Fellows

WELCOME

THE STARS TEAM



Tracy Creagh AFHEA
Manager Student Success Journal
Coordinator – STARS Networks



Dr Kathy Egea
STARS Fellow (2021)
University of Technology, Sydney



Professor Rachael Field SFHEA
Conference Co-Chair
Professor of Law
Bond University
Australian Learning and Teaching Fellow
Editor, Student Success Journal



Mary Kelly AM
STARS Fellow (2017)



Professor Sally Kift PFHEA
Inaugural STARS Fellow (2015)
President, Australian Learning and Teaching Fellows (ALTF)
Chair, Student Success Journal Advisory Board



Professor Kerri-Lee Krause PhD PFHEA
STARS Fellow (2019)
Provost and Senior Deputy Vice Chancellor
Avondale University College



Dr Linda Leach
STARS Fellow (2018)
Honorary Research Associate
Massey University



Professor Karen Nelson PFHEA
Conference Co-Chair
Deputy Vice-Chancellor (Academic)
University of Southern Queensland
Chief Editor, Student Success Journal



Dr Ron Oliver
Inaugural STARS Fellow (2015)
Editor, Student Success Journal



Jason Thomas
Event Director
Jason Thomas Events



Nick Zepke
STARS Fellow (2018)
Honorary Research Fellow
Massey University



FULL PROGRAM

DAY 1 : 4 JULY 2022

9:00am **Plenary Session [LIVE]** **The Impact of the Integrated Practitioner – Perspectives on Integrated Practice To Enhance Student Success**
Dr Emily McIntosh, Middlesex University, London | Dr Diane Nutt, Independent HE Consultant, York, UK

10:30am **Delegate engagement space open**

11:00am **Conference Opening and Acknowledgment of Country**

11:10am **Plenary Session [REPLAY]** **The Impact of the Integrated Practitioner – Perspectives on Integrated Practice To Enhance Student Success**
Dr Emily McIntosh, Middlesex University, London | Dr Diane Nutt, Independent HE Consultant, York, UK

10 minute break

Author Presentation	01A EI Students	01B EI Transitions	01C EI Achievement	01D Article	01E EI Students
12:20pm	<p>Best practice principles for career development learning for students with disability</p> <p><i>Kylie Austin, Sarah O'Shea, Olivia Groves</i></p> <p><i>University of Wollongong, National Centre for Student Equity in Higher Education Curtin University</i></p> <p>VIEW PAPER</p>	<p>Reimagining university readiness programs for international students</p> <p><i>Dr Shazia K Jan, Cherie Diaz</i></p> <p><i>OpenLearning</i></p> <p>VIEW PAPER</p>	<p>PAL Academy Online – Developing Internationally Certified Online Training for Peer Tutors</p> <p><i>Peter Harrold</i></p> <p><i>RMIT Vietnam</i></p> <p>VIEW PAPER</p>	<p>Improving student success with online embedded tutor support in first-year subjects</p> <p><i>Kelly Linden, Sarah Teakel, Neil Van der Ploeg</i></p> <p><i>Charles Sturt University</i></p> <p>VIEW PAPER</p>	<p>Championing the student voice: A 'Students as Partners' approach to student-led research initiatives</p> <p><i>Matthew Knox, Jessica Ashman</i></p> <p><i>University of Tasmania, Cadmus</i></p> <p>VIEW PAPER</p>

5 minute break

Author Presentation	02A GPR Students	02B EI Transitions	02C GPR Achievement	02D EI Success
12:50pm	<p>What's in it for them? Examining the bi-directional advantages of student/alumni participation in university course advisory committees</p> <p><i>Katherine Attree</i></p> <p><i>Charles Sturt University</i></p> <p>VIEW PAPER</p>	<p>Where to go next? Embedding Employability in Honours Psychology Curriculum</p> <p><i>Alison Enright, Rianna Lopez, Glen E Bodner</i></p> <p><i>Flinders University</i></p> <p>VIEW PAPER</p>	<p>Night Against Procrastination: Supporting the skill and will of exam preparation</p> <p><i>Megan Pozzi, Elizabeth Naish</i></p> <p><i>Queensland University of Technology</i></p> <p>VIEW PAPER</p>	<p>Strategies for success: Improving completions rates for Indigenous students</p> <p><i>Bronwyn Fredericks, Katelyn Barney, Tracey Bunda, Brenna Bernardino</i></p> <p><i>The University of Queensland</i></p> <p>VIEW PAPER</p>

Author Presentation	03A EI Students	03B EI Achievement	03C EI Success	03D EI Students
1:20pm	<p>Hyflex for university pathway students - an exploration of flexibility</p> <p><i>Sofia Eriksson, Kathy Gooch</i></p> <p><i>Western Sydney University</i></p> <p>VIEW PAPER</p>	<p>Building teamwork and leadership skills in an undergraduate subject using interactive oral assessment</p> <p><i>Marcelle Droulers, Amita Krautloher</i></p> <p><i>Charles Sturt University</i></p> <p>VIEW PAPER</p>	<p>Supporting students' mental wellbeing in online transition and academic skills units: a learning advice team's application of research-informed guidelines</p> <p><i>Nicole Crawford, Amelia Dowe</i></p> <p><i>Curtin University, University of Tasmania</i></p> <p>VIEW PAPER</p>	<p>Privileging trust in an era of datafication and disruption</p> <p><i>Ameena L. Payne, Cathy Stone</i></p> <p><i>Deakin University, University of Newcastle</i></p> <p>VIEW PAPER</p>

5 minute break

1:50pm

CLOSE OF DAY 1

DAY 2 : 5 JULY 2022

10:30am Delegate engagement space open

10:50am Plenary Session - Creating the conditions for student success: leadership matters Professor Shirley Alexander, Deputy Vice-Chancellor (Education and Students), University of Technology Sydney

10 minute break

Author Presentation	04A CS Students	04B EI Transitions	04C EI Retention	04D EI Success	04E EI Success
12:00pm	Enabling the enablers: Professional development for peer leaders to enhance the learning experience of enabling education students <i>Min Pham</i> <i>University of South Australia</i> VIEW PAPER	Unpacking and Packaging a Transition Experience for Pathway Students <i>Naomi Ryan, David Long, Mary McGovern, Patrick Delaney</i> <i>University of Southern Queensland College</i> VIEW PAPER	AdvantageStart: A personalised approach to supporting 'genuine' student progression <i>Kerri Laidlaw, Darvarn Gray, Rhonda Leece</i> <i>Queensland University of Technology</i> VIEW PAPER	The Academic Liaison: 'There to help me succeed' <i>Kaylenne Byrne, Cat Picton, Alison Jaquet, Denise Wood, Amanda Henderson</i> <i>University of the Sunshine Coast</i> VIEW PAPER	Diagnosed and undiagnosed mental ill-health: university students' varied awareness and experiences of support provision <i>Nicole Crawford, Sherridan Emery, Gemma Burns, Allen Baird</i> <i>Curtin University, University of Tasmania, TasTAFE</i> VIEW PAPER

5 minute break

12:30pm Poster Session

Author Presentation	05A EI Students	05B	05C EI Retention	05D CS Success	05E EI Success
1:10pm	Redesigning lectures for flexible learning in first year mathematics <i>Poh Wah Hillock</i> <i>The University of Queensland</i> VIEW PAPER	WITHDRAWN	Student Success Coaching: Building quality relationships to enhance student engagement and retention <i>Tahlia Briggs, Rhonda Leece</i> <i>Queensland University of Technology</i> VIEW PAPER	Creating a New Culture of Retention After a Failure of an Old One <i>Matthew Little</i> <i>University of Tennessee Southern</i> VIEW PAPER	Beyond the pathway: Insights for widening participation from graduates who accessed university via enabling programs <i>Jennifer Stokes</i> <i>The University of Adelaide</i> VIEW PAPER

5 minute break

Author Presentation	06A Article	06B EI Transitions	06C - Article	06D GPR Success	06E EI Transitions
1:40pm	Improving the Online Regional Student Experience: Findings from the Country Universities Centre (CUC) Student Evaluation <i>Cathy Stone, Nicole Crawford, Chris Ronan</i> <i>University of Newcastle, National Centre for Student Equity in Higher Education, Curtin University, Country Universities Centre</i> VIEW PAPER	Addressing library anxiety and creating belonging in semester one: A transferable, collaborative, integrated curriculum-based approach <i>Daniel Walker, Ian Edwards, Rachael Field</i> <i>Bond University</i> VIEW PAPER	Exploring the complexity of first-year student belonging in higher education: Familiarity, interpersonal and academic belonging <i>Ella R. Kahu, Nicole Ashley, Catherine Picton</i> <i>Massey University, University of the Sunshine Coast</i> VIEW PAPER	From peer leader to capable graduate: professional identity construction in 'contributing graduate' peer leaders <i>Jennifer Tredinnick, Cherry Van Ryt, Dr Hayley Moody, Joshua Wang</i> <i>Queensland University of Technology</i> VIEW PAPER	Establishing Learn2Learn as a student transition program <i>Ariba Hanif, Sean Tinker, James Ogilvy, Calvin Li Wan Po</i> <i>Swinburne University of Technology</i> VIEW PAPER

2:10pm

CLOSE OF DAY 2

DAY 3 : 6 JULY 2022

10:30am Delegate engagement space open

Author Presentation	07A EI Students	07B EI Transitions	07C EI Retention	07D EI Transitions	07E EI Transitions
11:00am	From Goodwill to Impact: A whole of university approach to embedding equity <i>Nicola Cull, Shay Greig, Jake Hardiman, Melanie Seal Moradi, Ryan Collins</i> Australian Catholic University VIEW PAPER	Ready... Set... Go! Leaping into the Transition Challenge <i>Karen Walker, Alex Chetner</i> Sydney University VIEW PAPER	A Data-Driven Approach to At-Risk Student Interventions in Higher Education <i>Epsy Edward</i> Deakin University VIEW PAPER	Creating connection, belonging and community for university students through digital initiatives <i>Jessica Luquin, Natalie Nickson</i> University of New South Wales VIEW PAPER	The Digital Yarning Circle: Transforming the use of Educational Technologies to encourage collaboration, as a means to reconciliation, through the authentic embedding of Aboriginal and Torres Strait Islander perspectives and methodologies into online teaching at QUT Online. <i>Emma Derainne, Lara Tzafaris, Shanelle Fiaalli, Angela Parrish, Gail Tillman</i> QUT Online VIEW PAPER

5 minute break

Author Presentation	08A EI Students	08B GPR Transitions	08C EI SUCCESS	08D EI Success
11:30am	Recognition of Prior Learning + ePortfolio: a Fortuitous Blending <i>Carol Quadrelli</i> USQ VIEW PAPER	The DeLorean Project: A 'Back to the Future' Approach to Supporting Learning and Transition in the Zone of Proxima Development <i>Sarah Glencross, Joshua Dale, Katy Sloan, Tanya Cullen, Beryl Morris</i> University of the Sunshine Coast, Glasshouse Christian College VIEW PAPER	What constitutes success in enabling education? Redefining success for students through increased engagement <i>Jane Habner</i> Flinders University VIEW PAPER	Creating BusLaw Student Skills Toolkits <i>Wendy Webber</i> Deakin University VIEW PAPER

5 minute break

Author Presentation	09A Article	09B EI SUCCESS	09C EI Success	09D - Article
12:10pm	There's a reason for all the numbers: Using a literacy framework in enabling education to bridge the gap between low adult numeracy levels and undergraduate mathematics <i>Gemma Mann</i> Central Queensland University VIEW PAPER	Learning Analytics: What do learning designers need from it? <i>Mahen Jayawardena, Puvaneswari P Arumugam</i> Deakin University VIEW PAPER	Supporting student well-being through connecting & working with nature <i>Elissa Pearson, Brianna Le Busque</i> University of South Australia VIEW PAPER	From Student Satisfaction to Impact: Approaching Impact Evaluation in the Context of Methodological Constraints <i>Rhonda Leece, Caroline Rueckert, Daniel Madden</i> Queensland University of Technology VIEW PAPER

5 minute break

12:45pm **Closing Session** Join our STARS Fellows to look back at the conference, as well as answer your submitted questions from the week.

1:45pm

CLOSE OF DAY 3



POSTER SESSION

POSTER PROGRAM

POSTER	TITLE	AUTHOR	UNIVERSITY	LINKS
Poster 01	Is being flexible rather than tough the best way to conquer academic test anxiety for university students?	Madelaine M. Leydin, Maragret S. Osborne	The University of Melbourne	VIEW PAPER VIEW POSTER
Poster 02	Learning cycles for language development: Supporting first year students in setting goals and accessing resources	Emily Edwards, Rosalie Goldsmith, Caroline Havery	University of Technology Sydney	VIEW PAPER VIEW POSTER
Poster 03	Creating connectedness through online campus community	Sonya Winterbotham, Carla Jeffries, Krystal Schaffer, Jessica Marrington, Nancey Hoare, Fiona Booth, Lorelle Burton	University of Southern Queensland	VIEW PAPER VIEW POSTER
Poster 04	Student co-creation of the Swinburne pre-orientation program (POP) for commencing higher education students	Calvin Li Wan Po (WIL placement student), James Ogilvy (WIL placement student), Anna Crow (WIL placement student), Fran James (Staff), Ariba Hanif (Student Partner), Sean Tinker (Staff)	Swinburne University of Technology	VIEW PAPER VIEW POSTER
Poster 05	Impact of Feedback on Isolation in Distance Education	Shanta Varma, Dawn McKell	Aburn University at Montgomery	VIEW PAPER VIEW POSTER
Poster 06	Transition to tertiary study after a drop in aspiration for rural and regional students.	Julie Sack, Nicholas Gorrell	Charles Sturt University	VIEW PAPER VIEW POSTER
Poster 07	Teaching "Responsible Conduct of Research" during the COVID-19 pandemic: Assessment of online learning	Akinori Yamabe, Rio Otsuka, Chiaki Mishima, Yoshikazu Asada	Jichi Medical University	VIEW PAPER VIEW POSTER
Poster 08	Pop Up PASS: Ensuring continued opportunities for peer-led support and engagement.	Geraldine McNulty, Emeline Jerez, Karen Grech, Nyree Kelly, Rachel Phillips	Australian Catholic University	VIEW PAPER VIEW POSTER
Poster 09	Understanding broad and differentiated aspects of outreach success	Maree Martinussen, Rhonda Di Biase	University of Melbourne	VIEW PAPER VIEW POSTER
Poster 10	Transition to university: Bridging gaps in the pre-commencement space through a collaborative approach.	Sarah Rose, Emeline Jerez	Australian Catholic University	VIEW PAPER VIEW POSTER
Poster 11	Student Advice and Mentoring (SAM): Supporting student transition, success and retention	Jane Skalicky, Matthew Hingston, James Chester, Mauro Pazos Lopez, Harriet Speed	University of Tasmania	VIEW PAPER VIEW POSTER
Poster 12	"I didn't know I had the right" - Building Parental Agency in Widening Participation	Sonal Singh, Melissa Ronca	Centre for Social Justice and Inclusion , University of Technology Sydney	VIEW PAPER VIEW POSTER
Poster 13	Development of STEM support at QUT: Strategy, students, and a curriculum-aligned model	Ian Lightbody, Caroline Rueckert	Queensland University of Technology	VIEW PAPER VIEW POSTER
Poster 14	LEAP Express: literacy confidence and competence in fostering identity and possibility thinking	Jindri De Silva, Carolina Morison, Kim Wilson	Macquarie University	VIEW PAPER VIEW POSTER



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