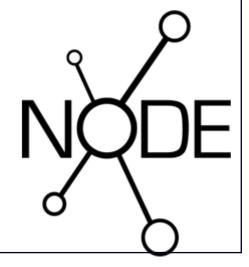
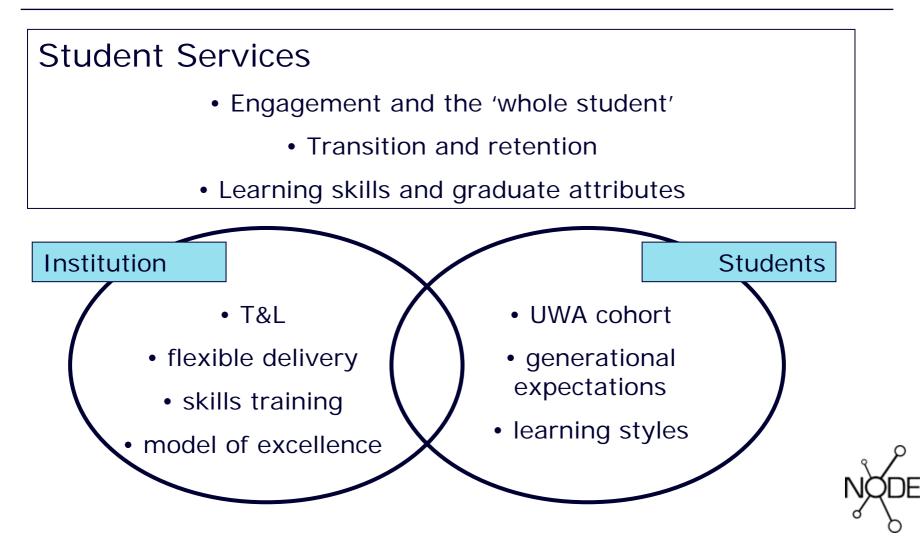
Engaging Gen Y students at university

What web tools do they have, how do they use them and what do they want?

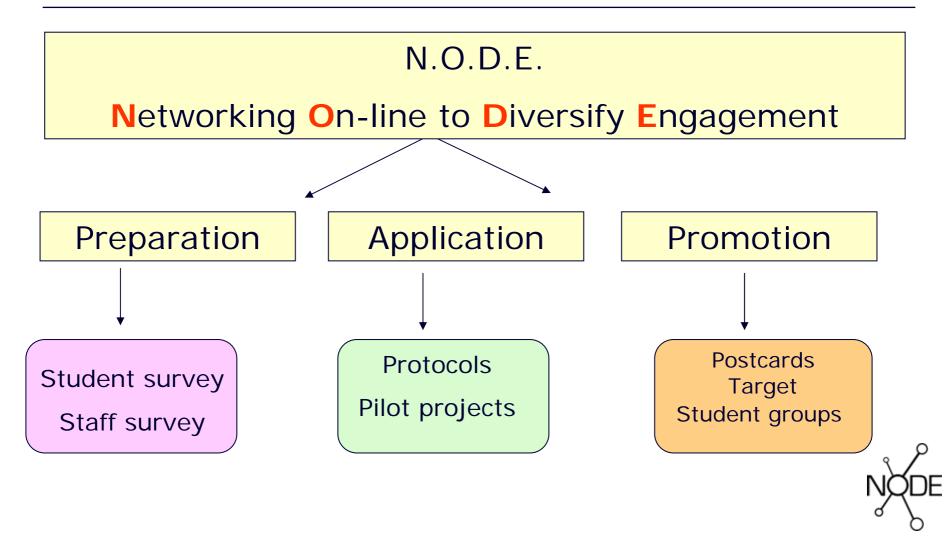


Lisa Cluett, Judy Skene & Josh Hogan

How we got here...



Today...



N.O.D.E.

- Broadening options (rather than replacing them)
- Students sharing expertise and experiences
- Distinct/'evolving' role for staff

Web Tools, Information and Communication Technologies (ICT), Web 2.0, Web(n+1)...

- Read/write capabilities
- Peer-to-peer sharing
- Personalised and flexible
- NODE blogs, wikis, podcasts, RSS, discussion boards, Lectopia, video-on-demand, IM/instant chat



Student survey

- Aim: to provide solid data to use in the project
- On-line form sent to FY students
- Response rate 16.8%
- Demographics (age, faculty etc) plus 3 sections



- access
- ownership
- use of UWA

website

Experiences

- habits/skills
- learning
- communicating
- shopping, sharing

Expectations

- IT provision at UWA
- lectures and lecturers
- data storage



Notable findings...



- 56% own a laptop
- 95 % have internet access at home
 - (85% of which is broadband)
- 96% own a mobile phone



- 46% use instant messaging at least once a day
- 61% use blogs (18% of students have their own)
- 71% download music and 66% use YouTube

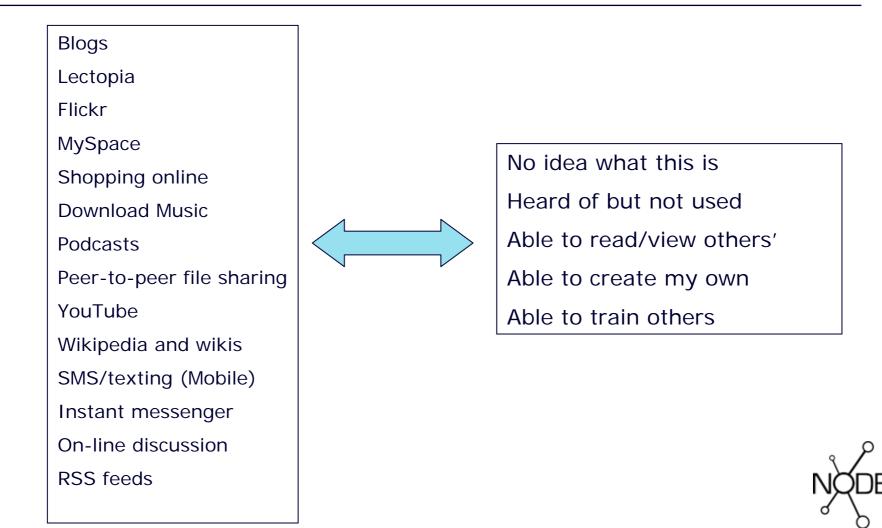


- 88% expect all lectures to be recorded
- 52% prefer face-to-face teaching (37% 'don't mind')
- 17% would like to SMS their lecturers



A total of 37 ICT questions were asked

Experiences



Notable experience...

Awareness of web tools generally high

• Highest – txt, IM, blogs, forums, Lectopia,

wikis, download music

• Lowest – RSS, Flickr, podcasts,

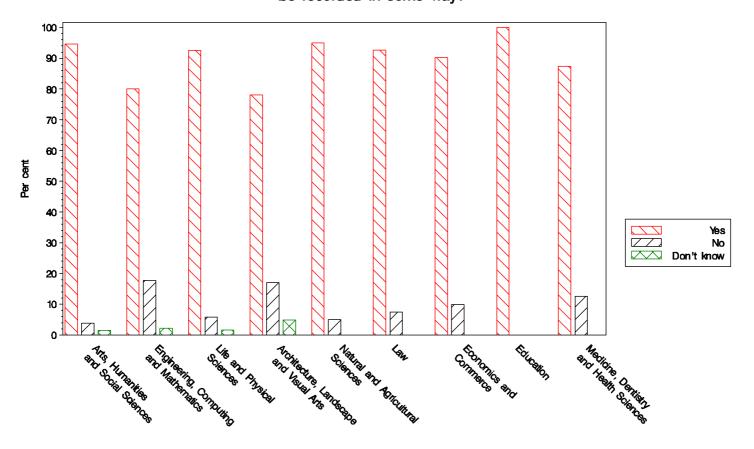
Blogs

No idea what this is	6.96%
Heard of but not used	31.62%
Able to read/view others'	37.82%
Able to create my own	17.85%
Able to train others	5.75%



Expectations

Do you expect all of your lectures to be recorded in some way?



Expectations

- □ 88.70% wanted lectures recorded
- □ 51.9% preferred face-to-face teaching
- A further 37.4% didn't have preference
- 9.3% preferred online

Please don't replace face-to-face teaching with online modules. I would change universities if this happened. It would be good though to enhance face-to-face teaching with technology (Student survey comment)



Further analysis

- Survey results by:
 - Faculty
 - Age
 - Gender
 - International/Domestic student
- Comparison with Uni of Melbourne survey: Kennedy, Krause, Churchward, Judd & Gray (2006)
 First year Students' Experiences with technology: Are they really digital natives?

http://www.bmu.unimelb.edu.au/research/munatives.index.html



Progress to date

Done/progress

- Podcasts/Lectopia recordings of Learning Skills sessions
- RSS generation from events Calendar
- Staff procedures manual hosted as a wiki
- IM/chat to follow-up Faculty teaching
- Development of node.live site

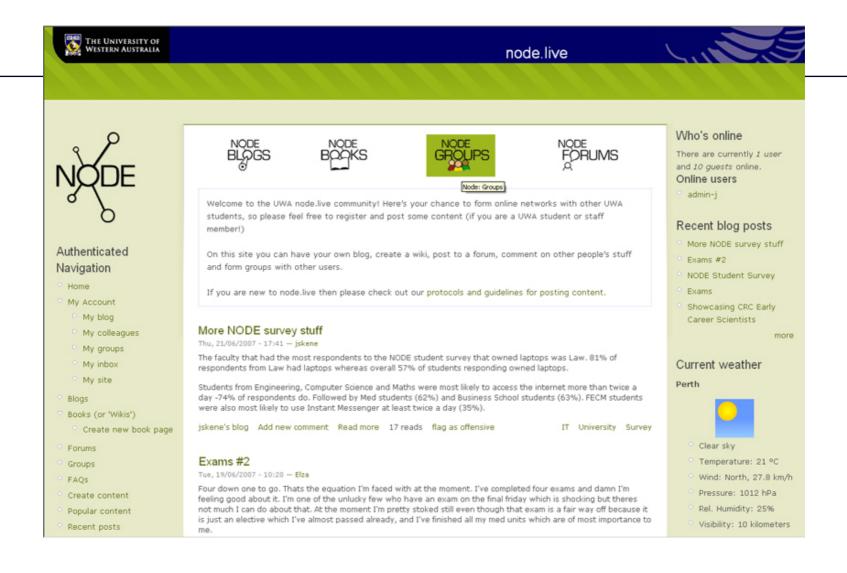
Next

R

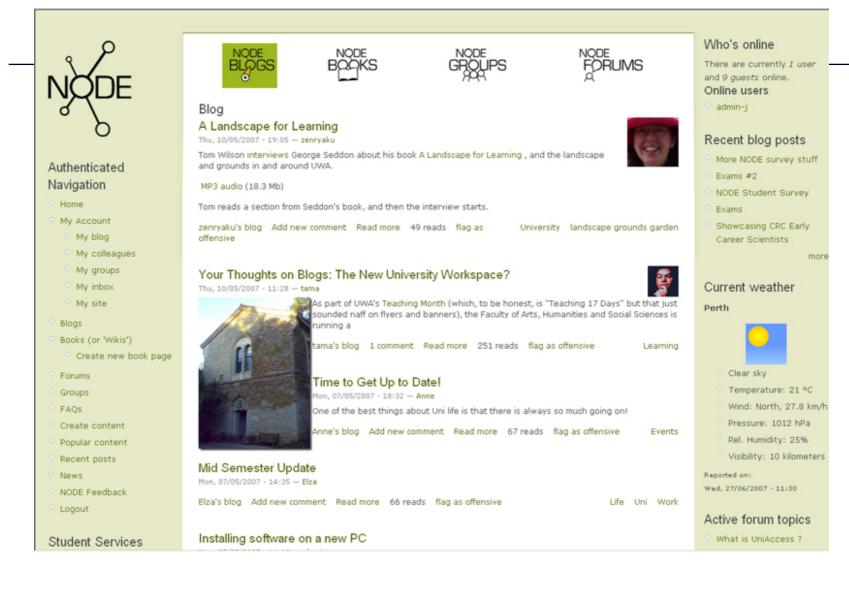
- wide-scale promotion of node.live
- further training of staff and students



node.live



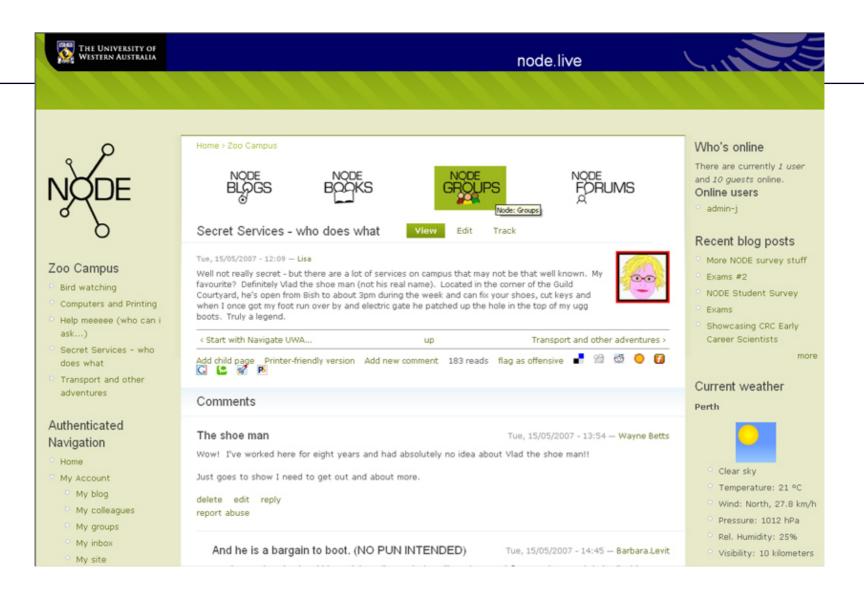
node.live: Blogging



node.live: More blogging

THE UNIVERSITY OF WESTERN AUSTRALIA	node.live
° 2	Home > Life
NÓDE	NODE BLOGS BOOKS GROUPS FORUMS
°b	Social Groups
Authenticated Navigation	The NODE project wed, 21/02/2007 - 15:15 - Lisa 48 reads flag as offensive Social Groups Study IT help tips
 My Account My blog My colleagues 	Link Week round up Wed, 11/04/2007 - 17:30 - admin-j Today I posted some pictures of the 2007 Link Week Festival to the Transition site. Check them out here, and here
My groups My inbox My site	
Blogs Books (or 'Wikis') Create new book page	and the second s
• Forums	AND
Groups	
• FAQs	
 Create content 	
 Popular content Recent posts 	

node.live: Books (or 'Wikis')



Any questions?

Please explore node.live, and we welcome any feedback to:

Judy Skene: judy.skene@uwa.edu.au or

Lisa Cluett: lisa.cluett@uwa.edu.au

or

Josh Hogan: josh.hogan@uwa.edu.au