**The First Year Summit:**
**Collecting and using student feedback**

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Transition & Orientation Programs
University of Melbourne

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**The University of Melbourne**

**The First Year Summit:**
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### The Nuts and Bolts of Feedback

• Background to the Summit

• Selecting students

• Designing the questions

• Running the day

• General trends

• How does the data make a difference?

• Where to in 2007 / 2008?

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### Background to the Summit

• First Years Tell All, 2003

• The evolution of the Summit

• Aims of the event

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**Selecting students**

- Email invitations
- Posters in faculties
- Facts and figures
- Selection of students

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**Designing the questions**

- Focus groups/Questionnaires
- Changing focus
- Outside input

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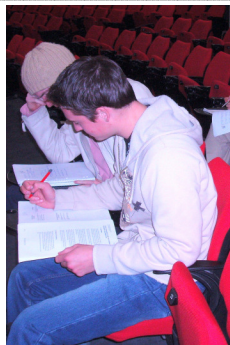
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**Running the day**

- How does the day work?
- Students as event staff
- ID system, 2005-6

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**General trends**

- Satisfaction with attending Melbourne
- Academic trends
- Subject selection
- Peer support
- Social networks
- Equity groups

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**How does the data *make a difference*?**

- Dissemination of reports through faculties and services
- Working groups, committees
- Publications and presentations
- Orientation host training
- Visiting universities
- Where to in 2007, 2008?

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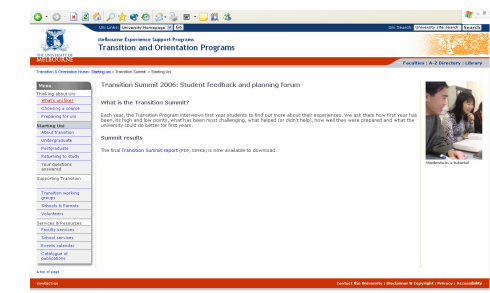


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**Where to in 2007?**

• How can we evolve?

• The Melbourne Model, 2008 and beyond

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