

Evolution of Novice Postgraduate Students



Josie Healy and Rena Frohman - QUT International College June 2009

The Original Environment



“student success at university depends
on their sense of: **connectedness**”

Lizzio (2006)

The Original Environment

Josie & Rena's
Beginnings:
2004

- **New LLA**
- **Lecturer w/
increased PG sts.**

Students'
Beginnings:
1st Semester
0' Week – Week 4

- **Transition Issues:**
- **Social, academic,
cultural,
emotional**

Catalyst for Change



“student success at university depends on their sense of:
resourcefulness & academic culture”

Lizzio (2006)

Catalyst for Change

2004

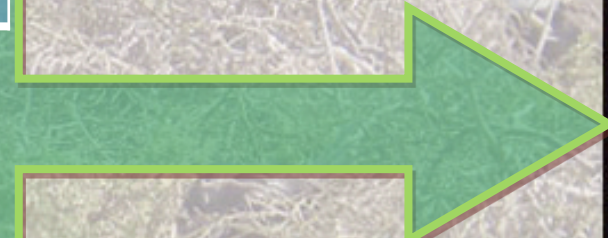
2005 . . . 2007

- **Collaboration /weekly meetings**
- **Non-formal LLA workshops support academic curricula**

Weeks
1-4

Weeks 5 . . . 10

- **Getting lost/finding a purpose**
- **Finding connections/resources**
- **Balancing loads/developing strategies**



Adaptations



“student success at university depends on their sense of:

purpose & capability”

Lizzio (2006)

Adaptations

2004

2005-07

2007-2009 . . .

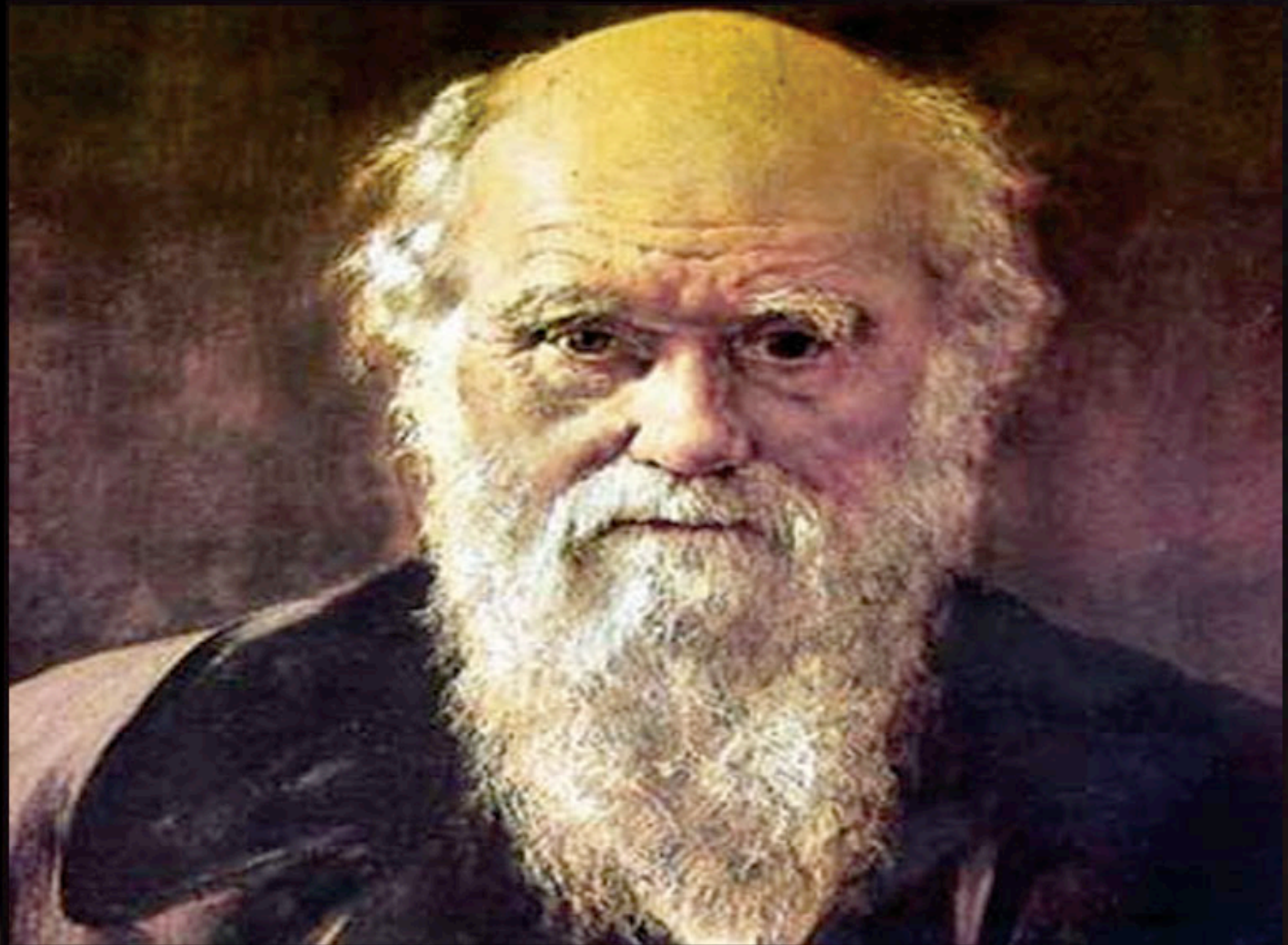
- **Collaborative curriculum development**
- **Cultural Bridge to Classroom Project**

Weeks
1-4

Weeks
5 -10

Weeks 11-14. . .

- **Understanding the system**
- **Using connections/resources**
- **Balancing loads/applying strategies**



Lizzio's Senses and Your Evolutionary Process



- **Connectedness**
 - How are you making connections within your environment (collegial/ students)?
- **Resourcefulness**
 - What resources do you have at your disposal?
- **Academic Culture**
 - What's your level of familiarity with FY academic culture issues?
- **Purpose**
 - What's your purpose in adapting your environment?
- **Capability**
 - What strengths/capabilities can you use to make changes?

Lizzio's Senses and Your Evolutionary Process

How can you adapt your work practices so that students' first year experiences are not just about:

'survival of the fittest'

but about

'successful metamorphoses for all'

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