

# The Early Warning Catches the Student

*The JCU Experience*

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# General Use

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*“Used sporadically, Nursing is on the threshold of incorporating the EWS in 1st year experience only considering students who are first year at Uni.*

*It is useful that individuals can develop their own rules.*

*Hard copy of documentation how to use EWS easy to follow.”*

David Lindsay  
HOS, Nursing Science

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# Materials on Blackboard

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*“All of our practical notes are up on LearnJCU only which requires the students to access LearnJCU in order to download and pre-read their practical notes. Additionally, all lecture notes are posted up on LearnJCU a day or 2 before each of the 2 weekly 1-hr lectures.*

*Each of these documents and all others posted (such as subject outline and additional reading material links) are all ‘statistics tracking enabled’ to monitor traffic through each of the sections and documents.”*

Wade Sinclair  
Associate Lecturer, Institute of Sport and Exercise Science

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# Email Follow Up

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*"On the Monday of the week following the closure of the on-line assessment (due the Friday of weeks 3, 5, 7 and 12) those students with 90% or better were emailed; those that did not complete the quiz were emailed and those that got less than 50% were also emailed.*

*Passages of congratulations, encouragement and/or an offer of assistance were contained in the relevant emails "*

Wade Sinclair  
Associate Lecturer, Institute of Sport and Exercise Science

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# Results - Email

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“I received an email from all but 1 student responding with either a thanks; jibes regarding how closely students were being monitored; explanations (most often involving work commitments) regarding missing the assessment etc.

I also had fantastic attendances to lectures compared to the previous debacles of 2008 and 2007 in which less than half the students were not attending lectures as early as week 4 or 5.

This year I estimated I would have hit the less than 50% of my class attending after the lecture recess which coincided with no online quiz and reduced practical classes.”

Wade Sinclair  
*Associate Lecturer, Institute of Sport and Exercise Science*

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# Time Invested

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*“Each Monday morning processing the online quiz would take approximately 10-15min with the majority of that taken up with deciding what to say in each of the emails.*

*Something could quite easily be pre-prepared for each circumstance and then just added to each emailed cohort.*

*I didn't find this to be a tedious process as I actually believe it may have had a positive effect on the students throughout the semester as potentially evidenced by the drop in lecture attendees coinciding with a lack of online quiz and practical classes.”*

Wade Sinclair  
Associate Lecturer, Institute of Sport and Exercise Science

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