The Early Warning Catches the Student

*ON TRACK: Early Warning System*
“The less individuals believe in themselves, the more they need explicit, proximal, and frequent feedback of progress that provides repeated affirmations of their growing capabilities.”

Bandura (1997)
“Academic support is most effective when it is connected to, not isolated from, the learning settings in which students are asked to learn.”

Vincent Tinto (2008)
"Out of the blue, I started receiving a couple of emails from my lecturers congratulating me on my work and efforts.

This gave me great confidence to continue with my course as I actually felt like I belonged in it."

First Year Business Student
JCU First Year Experience Questionnaire 2008
“Formative assessment is concerned with maximising the learning of each individual student.

In theory, each student should receive feedback that is most appropriate to their learning needs.

Feedback should therefore be differentiated.

The problem occurs on the assessor’s side when time and resources are constrained.”

Stowell (2001)
Early Warning Rules

• Grade
• Due Date
• Last Access Rule

Minimum Requirements:

• Assessment pieces and/or attendance recorded in Blackboard grade book
• A FORMATIVE piece of assessment due EARLY
• Due Date Rule must have a due date assigned in Blackboard grade book
Early Warning System

1. Create Early Warning Rules
   - Pages 5-8

2. Identify Students
   - Pages 9 & 11

3. Provide Feedback
   - Pages 12-20

4. Evaluation & Reporting
   - Pages 21-22