



Engaging first year students: A conceptual organiser for student engagement

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Overview

- Role of student engagement in FYE
- Student engagement TLRI project
- Literature review
- Conceptual organiser
- Evaluated against data from TLRI project
- Revised conceptual organiser
- Discussion - value, issues?



Student engagement

- Co-lead a TLRI project with 9 institutions
 - Literature review
 - Survey of students in first enrolment
 - Student interviews
 - Teacher survey



Student engagement

- Literature review identified four strands
 - Motivation and agency
 - Transactional engagement
 - Institutional support
 - Active citizenship



Student engagement

- Produced a conceptual organiser
 - Strands
 - Indicators for those strands



Student engagement

- Evaluate the organiser against data from 72 student interviews
 - All four strands present
 - Some indicators strongly supported
 - Autonomy, competence (motivation & agency)
 - Transactional engagement
 - Institutional support
 - Active citizenship
 - Some less apparent
 - Relationships with others; work on own
 - Academic challenge, enriching experiences, high expectations of students, diversity valued



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- Two changes to the organiser
 - Separated the transactional engagement strand into two
 - Teachers
 - Students
 - Added a non-institutional support strand



Discussion

- Does the organiser offer a useful way of:
 - thinking about student engagement;
 - evaluating actions to engage students?
- Could individual institutions write indicators relevant to their context?
- What is missing?
- What is irrelevant?