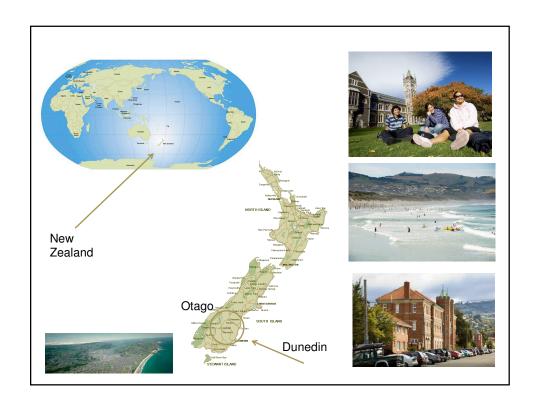
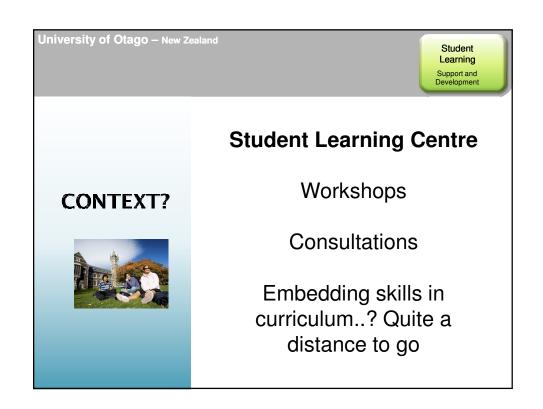


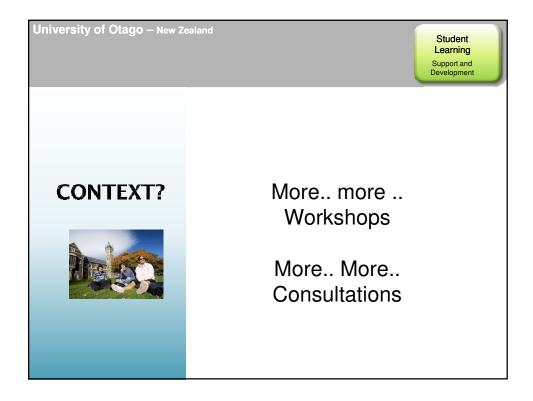
Strategically enhancing student engagement in the first year: focusing on sustainable interventions

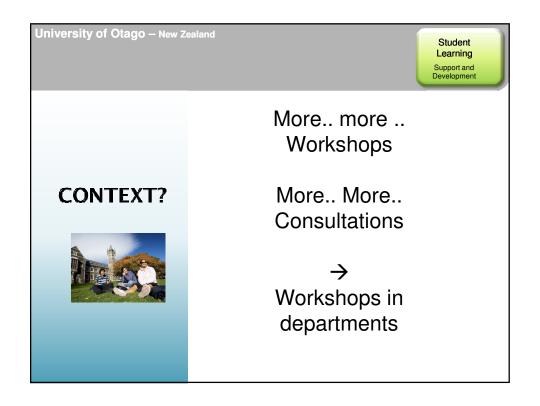
Dr Jacques van der Meer Carole Scott University of Otago New Zealand

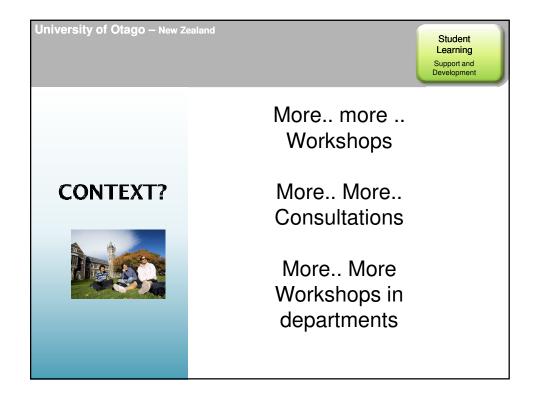




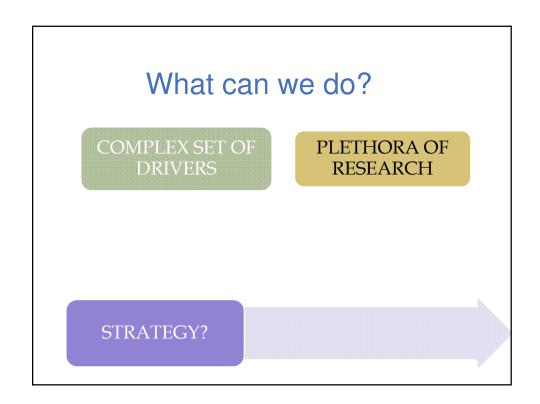




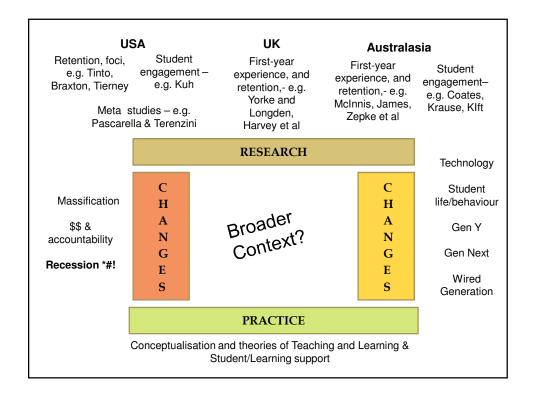




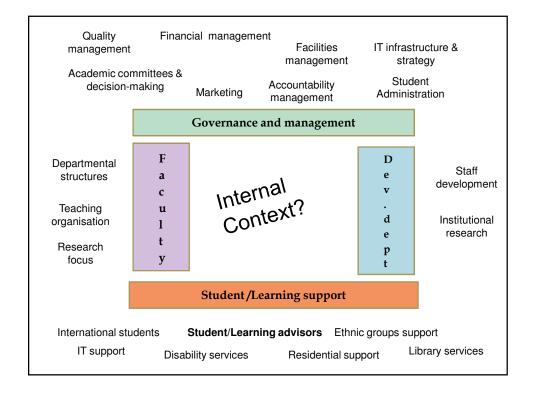


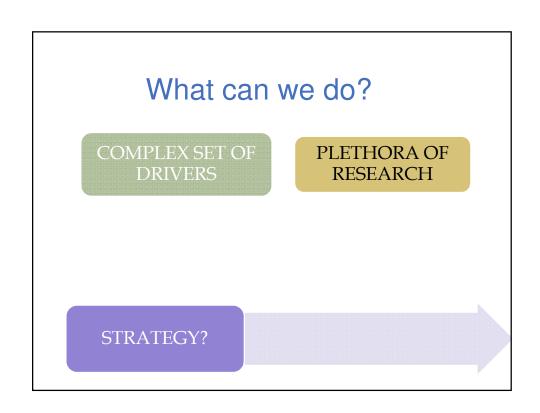


Complexity ..?
→
Rationale ..?

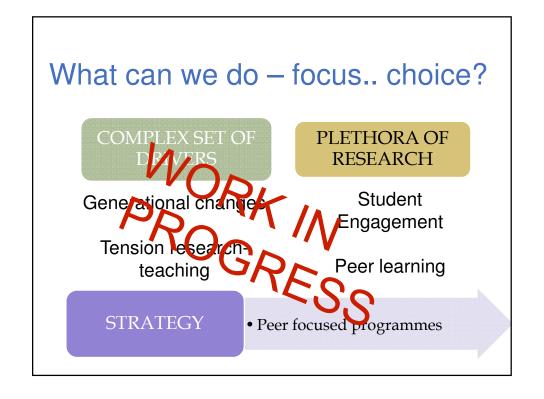


Internal Context?





What can we do — focus.. choice? COMPLEX SET OF DRIVERS Generational changes Tension researchteaching Resource limitations Peer learning *Peer focused programmes



Peer Assisted
Study Sessions
Study Sessions
Academic Skills
Peer Advisors
Peer writing

